

Mapleton Elementary Gap Plan

Goal 3 (State your Gap goal): Mapleton will close the achievement gap between all students and students in each identified gap population. Students with Disabilities in reading (58.1), Students with Disabilities in Math (53.7) - by 2025

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By September 2022, Mapleton will increase the percentage of students with disabilities scoring Proficient/Distinguished in Reading from 37.85% to 40%.	Design, Align and Deliver Support	Elementary SPED teachers will participate in monthly District Professional Learning Communities focused on a professional learning experience.	The combined P/D percent will increase. SPED students will meet and/or exceed IEP goals.	Quarterly	\$0
	Design, Align and Deliver Support	All SPED teachers will participate in monthly school-level Professional Learning Communities focused on a professional learning experience.	The combined P/D percent will increase. SPED students will meet and/or exceed IEP goals.	Quarterly	\$0
	Review, Analyze, and Apply Data	The district will facilitate two data retreats each year. One retreat will be in the fall semester and one retreat will be in the spring semester for the purpose of sharing with schools a protocol for disaggregating data. SPED Teachers will disaggregate growth data of SPED students on their caseloads to adjust instructional strategies and supports if necessary.	Student Achievement increases based on both MAP, Case 21, and state assessment data; Students scoring Novice will decrease.	Quarterly	\$1200
	Design, Align and Deliver Support	Districtwide staff from various disciplines and content areas are	The combined P/D percent will increase.	Quarterly	IDEA \$5,000

		receiving training and support for instructing and supporting students with autism.	SPED students will meet and/or exceed IEP goals.		
	Reading Spotlights	SPED Teachers are looking at data three times a year to determine how they can meet any GAPs. (attendance, moving schools, types of accommodations, etc)			
Objective 2: By September 2022, Mapleton will increase the percentage of students with disabilities scoring Proficient/Distinguished in Math from 36.45% to 39%.	Design, Align and Deliver Support	Elementary SPED teachers will participate in monthly District Professional Learning Communities focused on a professional learning experience	The combined P/D percent will increase. SPED students will meet and/or exceed IEP goals.		\$0
	Design, Align and Deliver Support	All SPED teachers will participate in monthly school-level Professional Learning Communities focused on a professional learning experience.	The combined P/D percent will increase. SPED students will meet and/or exceed IEP goals.		\$0
	Review, Analyze, and Apply Data	The district will facilitate two data retreats each year. One retreat will be in the fall semester and one retreat will be in the spring semester for the purpose of sharing with schools a protocol for disaggregating data. SPED Teachers will disaggregate growth data of SPED students on their caseloads to adjust instructional strategies and supports if necessary.	Student Achievement increases based on both MAP, Case 21 and state assessment data; Students scoring Novice will decrease.		\$1200