



2021-22 Phase Three: Executive Summary for  
Schools\_10012021\_12:03

2021-22 Phase Three: Executive Summary for Schools

**Northview Elementary**  
**Cathi Harman**  
1040 Maysville Road  
Mount Sterling, Kentucky, 40353  
United States of America

---

## Table of Contents

<u>2021-22 Phase Three: Executive Summary for Schools</u>	3
---	---

## 2021-22 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Northview Elementary is located in Mount Sterling, Kentucky. It is one of four elementary schools in Montgomery County. Northview Elementary was built in 2010 where it served as an intermediate school for seven years. Currently, Northview Elementary is a Pre-K through 5th grade school. Mrs. Cathi Harman became principal at Northview in the 2020-2021 school year. She is the third principal the school has had since becoming an elementary school in 2018. Northview Elementary's student population is currently 602 with 58% receiving free/ reduced lunches, 121 students receiving special education services, 18 are ELL, and approximately 19% minority population.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Northview Elementary's instructional focus is to provide a balanced education to all students by providing instruction in the core subjects of math, reading, science, social studies and writing. In addition to the core academic areas, students participate weekly in library/media, music, art, and physical education. Students also have the opportunity to utilize Northview Elementary's school library on a daily basis. Our staff works diligently, in cooperation with parents and community stakeholders, to provide an education which will instill academic and social confidence within our students. Northview Elementary's teachers utilize curriculum maps created by their grade level teacher representatives in monthly horizontal Teacher Networking Teams (TNTs). Each grade level's Curriculum Map is created using the Kentucky Academic Standards (KAS) for Reading, Writing, Math, Social Studies and the NGSS for Science. Curriculum Maps are pertinent in allowing teachers to incorporate a variety of engaging activities and multiple types of assessments, while ensuring instructional targets are aligned to grade level standards. In addition to revisiting and fine-tuning curriculum maps through TNTs, Northview teachers collaborate weekly during common planning and building level PLCs. The focus at PLCs is student data and creating a plan of action to ensure student growth remains the focus at Northview Elementary. Teachers also meet periodically to do vertical planning with all grade levels. The students at Northview

---

Elementary have experiences in a variety of instructional settings: whole group instruction, small group, partner work, individual and small group. Response to Intervention needs are met by the classroom teachers and for those who are most severe through a reading and math interventionist. Our identified gifted and talented students meet with a district gifted intervention specialist one time per month. Northview Elementary's teachers and staff feel that collaboration, intentional instructional supports, and having a growth mindset is essential for student success. In the wake of COVID, our administration, teachers, and support staff spent a lot of time learning and figuring out how we could continue to educate our students while in quarantine or in person. We have implemented many different ways of contact tracing including: classroom seating charts, line up charts, cafeteria seating charts, sign in/out sheets for classrooms. We have also taken other safety precautions as: monthly Germ Stop application, masks for all staff, students, and visitors when Montgomery County is in the "red" zone, as well as other enhanced cleaning measures. Northview's administrators and custodial staff spent much of the summer planning for a safe Opening Day. It was challenging to ensure the building was ready before the teaching staff arrived. Northview Elementary's teachers returned to school in the fall of 2021 with new protocols and procedures in place for the 2021-2022 school year. It was now up to the entire Northview Staff to ensure student safety in order for the focus to shift to student learning. Throughout the first semester, Northview Elementary's teachers instructed students utilizing in person instruction and virtual instruction for students who were quarantined (via Zoom, with packets/online activities, and personal contacts). Although Northview Elementary is not yet a one-to-one school with technology, we do have enough devices to allow a one-to-one ratio for students in third through fifth grades.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The Northview 2021 K-PREP scores certainly showed the effects of COVID and virtual instruction for our students. However, we continue to celebrate the 4th and 5th grade reading scores. 53.6% of our 4th grade students scored proficient/distinguished, which increased .04% from the 2019 scores. 32.1% of our 4th grade students scored proficient/distinguished on the science portion of KPREP. Although this score decreased 10% from the 2019 KPREP scores, we are very pleased with this score as it is very difficult to teach science virtually. 55.9% of our 5th grade students scored proficient/distinguished which was only a slight decrease from the 2019 scores. Our 5th grade social studies PILOT scores show that 74.2% of our students were proficient/distinguished. Areas of improvement for Northview is math in all

areas. Areas of improvement for Northview are our math scores in all grades. We were prepared for this decrease however as research showed that students would suffer in math during Covid more than reading, and it was certainly evident at Northview. Northview continues to implement Jan Richardson's guided reading structures, along with the intentional use of formative assessments to analyze student learning in order to guide instruction. We have committed our efforts to use our school-wide reteach and enrich time to meet students where they are and provide opportunities for student growth. Knowing the importance of reading on grade level, teachers administer guided reading benchmarks using Jan Richardson's The Next Step in Reading Assessment to obtain the student's Guided Reading Level. We use baseline data to improve reading instruction on every grade level. Teachers are also working this year to complete a book study based upon the book Responsive Literacy: A Comprehensive Framework by Patricia L. Scharer. Teachers also use the following assessments to monitor student growth and achievement this year: Case 21 (3x per year), MAP Benchmarks (3x per year), Brigance (incoming Kindergarten students), IOWA and COGAT (to identify gifted students in 3rd grade).

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Northview Elementary encourages parents and families to actively participate in their child's education. For the 2021-2022 school year, open-house was conducted in person, so our students felt comfortable knowing where their classroom was located and who their teacher would be. Not only did this address our students' social-emotional needs, it also allowed our families to be a part of their child's classroom. Classroom teachers maintain communication using various platforms (such as Remind, Class Dojo, newsletters, agendas, and folders) on a daily basis to inform parents of upcoming events. School-wide communication occurs via Bright Arrow, our school Facebook page, and monthly PTO newsletters. At Northview, the development of student character is embedded using Morning Meetings as well as counseling classes throughout the year.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------