



2021-22 Phase Three: Executive Summary for
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2021-22 Phase Three: Executive Summary for Schools

Mount Sterling Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Mount Sterling Elementary, located in central Kentucky, is committed to instruction resulting in learning for all students. Providing a welcoming, safe school environment enhances students' abilities to learn, therefore, MSE will continue to be a clean, positive, happy place where our students can succeed. Mount Sterling Elementary opened in August of 1998 at its current location, 6601 Indian Mound Road. The school enrolls 463 students in grades Pre-K through 5. Our student racial balance consists of 83.3% White, 11.9% Hispanic/ Latino, 3.3% two or more, and 1.5% other. Currently our free and reduced meal qualifiers are 60.3%. Special Education/Speech is 22.7% and the English Language Learners are 7.1% of our population. Migrant students make up 2.3% of our population. This is reflective of the population of our community. The certified and classified staff are 97% White and 3% other. The educational program is customized for each child and guided by assessment data. Student growth is monitored frequently to measure progress, evaluate teaching practices, and drive instruction. Students are regrouped often to maximize growth. Flexible grouping of students ensures continuous progress at an accelerated rate and that each child reaches his/her full potential. To accommodate the learning preference of the digital age student, SMART Technology is used throughout the school. Students have access to a computer lab, 108 iPads, and 375 Google Chromebooks.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Vision: To lead all of Kentucky's children by attaining Top 10 in everything that we do. Our Beliefs: - We are a safe school that maintains high expectations. - A flexible learning environment is essential to the educational success of students. - We are striving to develop an awareness and respect for diversity among our students. - All students have dignity, value, and worth. - Education is the shared participation and mutual responsibility of the student, home and family, school and the entire community. - A pleasant atmosphere and an "open-door" feeling will exist at our school. Mount Sterling Elementary is committed to delivering instruction that will result in high levels of learning for all students. Improving student achievement,

both academically and non-academically, while providing a welcoming, safe school environment for learning has always been a top priority for MSE staff and students. While maintaining the above focus groups, our goals are to increase the number of proficient/distinguished students in the core subjects on KPREP, while decreasing the number of novice students on the same set of data points. MSE will continue to monitor this data while concentrating our major focus on those gap students. Therefore, MSE has placed emphasis on best practices in the areas of reading, math, science, social studies, and writing instruction.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Based on the most recent KPREP data, Mount Sterling Elementary performed at 41.2% proficiency in reading and 24.5% in math. The school has worked to disaggregate the data and look to focus on ways to improve the overall achievement in reading and math and language mechanics. Mount Sterling Elementary's goals are to continue to provide a safe and positive environment for staff and students. An additional goal of our school is to increase student accountability in all academic areas by intentional goal setting with faculty. We will continue to work on the culture and climate to promote student achievement and decrease achievement gaps. The PTO is a very active participant in the school community. They work collaboratively with teachers and community stakeholders to provide funding for student and staff needs. Due to Covid-19 restrictions, volunteer involvement has been restricted; however, PTO is still involved with fundraising and other activities. Volunteer numbers will depend on Covid-19 restrictions moving forward.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/a

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/a

Attachment Summary

Attachment Name	Description	Associated Item(s)
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