

Mount Sterling Elementary Achievement Gap

Goal 3: Mount Sterling Elementary School will increase proficiency for students with disabilities in reading from 21.4% to 33.4% and increase proficiency in mathematics from 3.6% to 15.6% by the year 2025.

| Objective | Strategy | Activities | Measure of Success | Progress Monitoring | Funding |
|---|---|---|--|-----------------------------|---------|
| Objective 1: Demonstrate an increase in proficiency for students with disabilities from 21.4% in 2020 to 23.4% in 2022 as measured by Reading on KPREP. | Strategy 1: School Wide Interventions - Staff at Mount Sterling Elementary will utilize various methods of the RTI structure to identify and provide strategies to address students that are identified in the gap group and are scoring at the novice and level. KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | Activity - Reading intervention with tier 2 and 3 students | Running Records, MAP Data | On going | |
| | | Activity - Research based reading program/resource | Running Records, MAP Data | Monthly | |
| | | Activity - Small group intervention in the classroom | Progress Monitoring/Formative Assessments | Every five lessons, ongoing | |
| | | Activity - TNT meetings for collaboration with district employees | MAP Data, KPrep Data, Formative Assessments in classroom | On-going | |
| | | Activity - Work with CKEC to effectively implement a co-teach model with departmentalized classrooms | Walk throughs | On-going | |
| | | Activity - Revised SAT process-monthly to monitor progress and develop next steps | Aims Web | On going | |
| | | Activity - Goal setting conference with students | Case 21 scores | on going | |
| Objective 2: Demonstrate an increase in proficiency for students with disabilities from 3.6% in | Strategy 1: School Wide Interventions - Staff at Mount Sterling Elementary will utilize various | Activity - Math intervention with tier 2 and 3 students | BVSD assessment data | On going | |
| | | Activity - Small group intervention in the classroom/WIN time | MAP data, KPREP data | On going | |

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| 2020 to 5.6% in 2022 as measured by Math on KPREP. | <p>methods of the RTI structure to identify and provide strategies to address students that are identified in the gap group and are scoring at the novice and level.</p> <p>KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p> | (Whatever I need) individualized intervention instruction for students. | | | |
| | | Activity - Revised SAT process-monthly to monitor progress and develop next steps | Progress Monitoring | On going | |
| | | Activity - TNT meetings for collaboration with district employees | MAP data, KPREP data, formative assessments | On going | |
| | | Activity -CKEC Co-teach model | Walk through | On going | |
| | | Activity - Goal setting conference with students | case 21 | on going | |