

### Northview Elementary Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Northview will increase the percentage of students scoring proficient/distinguished who qualify for free/reduced meals in reading from 30.7 to 33.	KCWP1: Design and deploy standards	Provide targeted assistance for small groups during instruction.	Number of students attending the targeted assistance sessions; MAP scores, Case 21 scores; KSA scores	Monthly PLC and SAT meetings to discuss free and reduced lunch students and assistance being provided to the students	N/A; ESS daytime
	KCWP2: Design and deliver instruction	Research and provide professional development opportunities on teaching test taking strategies to students using CKEC and state offerings.	Completion of professional development	Monthly PLC and SAT meetings to discuss free and reduced lunch students and assistance being provided to the students	SBDM
	KCWP3: Review, analyze and apply data	Administration to meet with individual teachers to identify free and reduced students.	Completion of meetings	Monthly PLC and SAT meetings to discuss free and reduced lunch students and assistance being provided to the students	N/A
Objective 2 Northview will increase the percentage of students scoring proficient/distinguished who qualify for free and reduced lunch meals in math from 24.2 to 27.	KCWP1: Design and deploy standards	Provide targeted assistance for small groups during instruction.	Number of students attending the targeted assistance sessions; MAP scores, Case 21 scores; KSA scores	Monthly PLC and SAT meetings to discuss free and reduced lunch students and assistance being provided to the students	N/A; ESS daytime
	KCWP2: Design and deliver instruction	Research and provide professional development opportunities on teaching test taking strategies to students using CKEC and state offerings.	Completion of professional development	Monthly PLC and SAT meetings to discuss free and reduced lunch students and assistance being provided to the students	SBDM

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Administration to meet with individual teachers to identify free and reduced students.	Completion of meetings	Monthly PLC and SAT meetings to discuss free and reduced lunch students and assistance being provided to the students	N/A
Objective 3 Northview will increase the percentage of students with disabilities scoring proficient distinguished in reading to 20% or greater.	<b>KCWP1: Design and deploy standards</b>  <b>KCWP2: Design and deliver instruction</b>  <b>KCWP3: Review, analyze and apply data</b>	Provide targeted assistance for small groups during instruction.	Number of students attending the targeted assistance sessions; MAP scores, Case 21 scores; KSA scores	Monthly PLC and SAT meetings to discuss students with disabilities and assistance being provided to the students	N/A; ESS daytime
		Research and provide professional development opportunities on teaching test taking strategies to students using CKEC and state offerings.	Completion of professional development	Monthly PLC and SAT meetings to discuss students with disabilities and assistance being provided to the students	SBDM
		Administration to meet with individual teachers to identify students with disabilities.	Completion of meetings	Monthly PLC and SAT meetings to discuss students with disabilities and assistance being provided to the students	N/A
		Special Education teachers will collaborate and co-teach with general education teachers to provide opportunities to create a learning environment that provides a balance of grade level standards while meeting the IEPs of students.	Successful co-teaching teams; IEP goals mastered; SPED students will show growth on KSA	Bi-monthly meetings between special education teachers and general education teachers to discuss co-teaching strategies and IEP goals.	N/A
		Professional development on co-teaching strategies and best practices utilizing CKEC	Completion of professional development	Surveys and observations by staff and administration	SBDM
Objective 4 Northview will increase the percentage of students with disabilities scoring proficient distinguished in math to 15% or greater.	<b>KCWP1: Design and deploy standards</b>  <b>KCWP2: Design and deliver instruction</b>  <b>KCWP3: Review, analyze and apply data</b>	Provide targeted assistance for small groups during instruction.	Number of students attending the targeted assistance sessions; MAP scores, Case 21 scores; KSA scores	Monthly PLC and SAT meetings to discuss students with disabilities and assistance being provided to the students	N/A; ESS daytime
		Research and provide professional development opportunities on teaching test taking strategies to	Completion of professional development	Monthly PLC and SAT meetings to discuss students with disabilities and	SBDM

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		students using CKEC and state offerings.		assistance being provided to the students	
		Administration to meet with individual teachers to identify students with disabilities.	Completion of meetings	Monthly PLC and SAT meetings to discuss students with disabilities and assistance being provided to the students	N/A
		Special Education teachers will collaborate and co-teach with general education teachers to provide opportunities to create a learning environment that provides a balance of grade level standards while meeting the IEPs of students.	Successful co-teaching teams; IEP goals mastered; SPED students will show growth on KSA	Bi-monthly meetings between special education teachers and general education teachers to discuss co-teaching strategies and IEP goals.	N/A
		Professional development on co-teaching strategies and best practices utilizing CKEC	Completion of professional development	Surveys and observations by staff and administration	SBDM