



2020-21 Phase Three: Executive Summary for
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Northview Elementary
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Northview Elementary is located in Mount Sterling, Kentucky. It is one of four elementary schools in Montgomery County. Northview Northview Elementary was built in 2010 where it served as an intermediate school for seven years. Currently, Northview Elementary is a Pre-K through 5th grade school. For the 2020-2021 school year, the staff welcomed a new principal. Mrs. Cathi Harman is the third principal the school has had since becoming an elementary school in 2018. Northview Elementary's student population is currently 597 with 56% receiving free/reduced lunches, 22% receiving special education services, approximately 3% are ELL, and approximately 10% minority population.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Northview Elementary's instructional focus is to provide a balanced education to all students by providing instruction in the core subjects of math, reading, science, social studies and writing. In addition to the core academic areas, students participate weekly in library/media, music, art, and physical education. Students also have the opportunity to utilize Northview Elementary's school library on a daily basis. Our staff works diligently, in cooperation with parents and community stakeholders, to provide an education which will instill academic and social confidence within our students. Northview Elementary's teachers utilize curriculum maps created by their grade level teacher representatives in monthly horizontal Teacher Networking Teams (TNTs). Each grade level's Curriculum Map is created using the Kentucky Academic Standards (KAS) for Reading, Writing, Math, Social Studies and the NGSS for Science. Curriculum Maps are pertinent in allowing teachers to incorporate a variety of engaging activities and multiple types of assessments, while ensuring instructional targets are aligned to grade level standards. In addition to revisiting and fine-tuning curriculum maps through TNTs, Northview teachers collaborate weekly during common planning and building level PLCs. The focus at PLCs is student data and creating a plan of action to ensure student growth remains the focus at Northview Elementary. The students at Northview Elementary have experiences in a variety of instructional settings: whole group instruction, small group, partner work, individual and small group. Response

to Intervention needs are met by the classroom teachers and for those who are most severe through a reading interventionist. Our identified gifted students meet with a district gifted intervention specialist five times a month. Northview Elementary's teachers and staff feel that collaboration, intentional instructional supports, and having a growth mindset is essential for student success. Northview Elementary, like many schools across the United States, started school in virtual learning mode. Although challenging, our administration, teachers, and support staff spent a lot of time learning and figuring out how we could continue to educate our students either virtually or in-person in wake of COVID. Northview's administrators and custodial staff spent much of the summer planning for a safe Opening Day. We became very much reliant on KDE's Healthy Reopening Guidance Documents. Safeguards to mitigate COVID outbreaks were put in place such as: measuring distances for safe occupancy in classrooms & lunchrooms, creating cleaning schedules, socially distanced recess zones, restroom break schedules, and mask break areas. It was challenging to ensure the building was ready before the teaching staff arrived. Northview Elementary's teachers returned to school in the fall of 2020 with new protocols and procedures in place for the 2020-2021 school year. It was now up to the entire Northview Staff to ensure student safety in order for the focus to shift to student learning. Throughout the first semester, Northview Elementary's teachers instructed students utilizing both a hybrid and virtual model. This presented many challenges such as students not having access to reliable internet, students sharing one device amongst siblings, and lack of dependable internet service due to the rural location of our county. We have found many work arounds to remove these barriers. Teachers are providing instruction in both live and recorded modes in order to meet our families differing schedules. Reaching out to families to determine their technology needs has also helped to insure digital access. The community and schools have partnered to establish hot spots throughout various locations in the community and at Northview Elementary. Most recently, we had the capability to provide Mi-Fi's for students who do not have internet. Although Northview Elementary is not yet a one-to-one school, we do have enough devices to allow one device per family who requested the need for technology. Most recently Northview Elementary started providing in-person, targeted assistance to students who are academically struggling and need in-person instruction. These students ride the bus to Northview to receive the academic, and sometimes, emotional support. Personal transportation is also challenging for many of our families. With the help from district transportation, Northview has weekly delivery of instructional materials and resources to students who need their material brought to them due to circumstances beyond the student's control.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve

in the next three years.

Based on 2019 KPREP data, notable achievements include our Separate Academic Indicator rating was rated high. Northview's Proficiency was also above the state and district averages. Areas of improvement include Growth for reading and math for all populations, as well as proficiency and growth for our disability population. Our first year of KPREP data set a baseline for our school and allowed us opportunities to create goals to move our school forward. We are diligently working to put new practices in place to help us reach these goals, some of these practices include implementing Jan Richardson's guided reading structures, the intentional use of formative assessments to analyze student learning and guide instruction, as well as introducing a supplemental reading program. We have committed our efforts to use our school-wide reteach and enrich time to meet students where they are and provide opportunities for student growth. When COVID struck, state testing was cancelled for the 2020 school year. We began this school year with outdated data. Realizing the importance of reading on grade level, teachers administered guided reading benchmarks using Jan Richardson's The Next Step in Reading Assessment to obtain the student's Guided Reading Level. We will use baseline data to improve reading instruction on every grade level.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Northview is not a CSI/TSI school.

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Northview Elementary encourages parents and families to actively participate in their child's education. Due to COVID-19, this school year we have had to adapt our approach to parent involvement. Open-house was conducted by appointments, so our students felt comfortable knowing where their classroom was located and who their teacher would be. Not only did this address our students' social-emotional needs, it also allowed our families to be a part of their child's classroom. Whether students are learning in a virtual or hybrid setting teacher's maintain communication using various platforms on a daily basis to inform parents of upcoming events. At Northview, the development of student character is embedded throughout the building. We have embraced the philosophy of creating a safe learning environment. This year our school counselor has available appointments that allows her to work with students who are having difficulty with virtual learning.

When we are in person, our school counselor is very much a part of the learning environment in the classroom teaching life skills, anti bullying, and career opportunities. This year our school has implemented both in person and virtual Morning Meetings into our daily schedule. This is providing an awesome opportunity for staff and students to make meaningful connections outside of the core instructional time.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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