



2020-21 Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Schools

**McNabb Middle School**  
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## 2020-21 Phase Three: Executive Summary for Schools

. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

J. B. McNabb Middle School is located in Mt. Sterling, the county seat of Montgomery County. Montgomery County is a rural community located 30 minutes East of Lexington, Kentucky. Montgomery County is a vibrant and growing area that continues to be family-friendly. Educational challenges associated with this area include socioeconomic status and an increasing number of students placed in foster or kinship care. McNabb Middle School has approximately 1031 students and serves 6th, 7th, and 8th-grade children. The school is 88% Caucasian, 11.6% Minority. Approximately 59.5% of the school students qualify for free or reduced lunch. Approximately 10.3% of McNabb students receive special education services. McNabb provides opportunities for the highest of the gifted and talented students by offering an accelerated program, called Montgomery County Accelerated Academy. The academy, called MC2 (squared), provides students a rigorous and intense academic program geared towards producing high-performing college-ready students. Additional accelerated classes in English/Language Arts and math are offered at 6th, 7th, and 8th grade. Qualifying 8th-grade students may take English I and Algebra I for high school credit. McNabb offers classes in the creative and performing arts, including visual art, orchestra, chorus, and band. Students have the opportunity to participate and compete in numerous local, regional, and state competitions. The staff at McNabb Middle School is comprised of a diverse blend of experienced and beginning teachers. Our teaching staff of 62 qualified staff members go above and beyond to serve their students' academic, physical, and emotional needs. A principal, two assistant principals, and three guidance counselors complete the certified staff at McNabb. McNabb is fortunate to have two full-time mental health counselors from Pathways assigned to the school to provide school-based counseling services. The staff embraces the opportunity to help each other grow professionally by sharing instructional strategies proven sound by experience and innovative strategies that foster high levels of student engagement. We continue to have all 6th, 7th, and 8th-grade students under one roof. During the summer, we continued the "Camp McNabb" jump-start day for incoming 6th graders. It was hugely successful in easing new students into the middle school environment. McNabb students are enjoying many expanded co-curricular choices. For the third year, there are many co-curricular options and students had the opportunity to choose their co-curricular classes. In addition to the long standing health, PE, art, band, orchestra, and choir options, students can choose from: mock

trial, theater, coding, yearbook, broadcasting, and agriculture. Students were instrumental in selecting the variety of co-curricular options offered this year. We look forward to working with our students, families, staff, and community to make McNabb a school focused on developing the talents and abilities of each student.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

McNabb faculty and staff work diligently to every day to implement our mission of "Teaching Respectful Independent Thinkers to Believe in Excellence." Developed several years ago, this continues to be a core value of our school. We embody this purpose through our program offerings, both curricular and extra-curricular, behavioral and academic support systems, and maintaining high expectations for both academics and behavior. The SBDM Council recognizes and embraces its duty to continually monitor its own operation and responsibility for guiding the success of McNabb. Our Council is dedicated to fulfilling its purpose of ensuring our school focuses on improving academic achievement and addressing the needs of the whole child.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

As mentioned above, a notable area of improvement is the co-curricular offerings available to McNabb students. McNabb's music programs continue to excel and have received multiple awards and recognition from KMEA. The spring musical continues to grow and exceed expectations. We are working every day to re-establish high standards and expectations for academics and behavior. During 2017-18, we saw another 31.31% reduction in behavior write-ups. The decrease continued during the 2018-19 school year, even with the addition of 400 students, as the behavior write-ups decreased another 16%. The 2019-2020 school year saw a 10% decrease in behavior write-ups. We attribute this to our school-wide positive discipline system and behavior matrix. Our students continue to excel in many areas. Our Student Technology Leadership Program competed at the regional level and one project advanced to state-level competition. Band, choir, and orchestra programs excel at KMEA competitions and continue to bring home numerous distinguished ratings. McNabb is exceedingly proud to hold the only state-wide championship title in Montgomery County: the cheerleaders took the number 1 spot in KAPOS state competition. We are extremely proud to have exited TSI status during the 2019-20 school year.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Teachers regularly use multiple software platforms and programs to deliver instruction, provide for individual learning needs and extend learning beyond the classroom. McNabb has a Facebook page and grade level Remind options for parents and community to keep abreast of what is happening at McNabb as well as the use of the school webpage.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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