

SCHOOL REPORT CARD

for the 2010-2011 school year



McNabb Middle School

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School Enrollment: 1,081

Our School Council

Glen Greene

Pat Kilbourn

Arleen Vice

Russell Halsey

Tracey Miller

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: J.B. McNabb Middle School is located in Mt. Sterling, Kentucky and serves approximately one thousand students in grades six through eight. McNabb Middle School is organized according to the "school within a school" concept, having six interdisciplinary teams. The administrative team includes a Principal, three Assistant Principals, and three Counselors. This offers students an opportunity to enjoy smaller school benefits while being in a large school. The staff and administration are dedicated and committed to helping students develop academic, social and behavioral skills necessary for success in high school and their adult pursuits. McNabb Middle School provides numerous opportunities for students to pursue their interests and develop personal skills by providing an extensive variety of extra-curricular activities.

How We Ensure Educational Equity: The goal of the school is to provide for the specific instructional needs of each child. The school offers programs for students with special needs, including resource and collaborative classes, remediation classes in reading and math, and accelerated classes for students capable of performing at higher levels. The school provides opportunities for all students to participate in extra curricular programs emphasizing various sports, the arts and leadership. In addition, the school works collaboratively with community agencies such as Pathways, Big Brothers/Big Sisters, local businesses, the Mt. Sterling/Montgomery County Parks and Recreation, the Mt. Sterling/Montgomery County Council for the Arts and other organizations in providing services for the students at McNabb Middle School.

School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 79.6%			Goal 95%			Goal 68.68%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.91	60.26	67.66	70.98	100	100	99.91	58.4	61.66	64.21	100	100	99.88	49.17 (11.63)	58.94 (9.11)	60.00 (7.84)		68.28	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	100	99.93	60.81	68.13	74.59	100	100	99.93	59.03	62.32	68.79	100	100	99.92						
Students with Disabilities	100	100	99.87	31	40.34	45.5	100	100	99.87	33	40.69	42.25		100	99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	100	99.89	50.66	58.53	63.43	100	100	99.89	47.2	52.11	57.13	100	100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	100	99.9	51.53	61.46	66.64	100	100	99.9	55.3	59.39	64.76	100	100	99.87						
Female	100	100	99.92	69.71	74.33	77.65	100	100	99.92	61.75	64.13	67.29	100	100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	Y	N
2003-04	Y	Y	Y
2004-05	Y	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	Y	N
2008-09	N	N	N
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	School Improvement - Yr 1
2007-08	N	
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 2
2011-12	N	Eligible for State Assistance 3
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	10	26	52	12	63.84	63.84	70.01
	2010-2011	100	6	25	52	17	68.98	68.98	71.58
African-American	2009-2010	100	18	27	45	9	54.55	54.55	50.36
	2010-2011	--	--	--	--	--	--	--	51.95
American Indian/ Native Alaskan	2009-2010								71.62
	2010-2011								79.17
Asian/Pacific Islander	2009-2010								77.4
	2010-2011								74.38
Hispanic	2009-2010	--	--	--	--	--	--	--	61.34
	2010-2011	--	--	--	--	--	--	--	63.86
White	2009-2010	100	10	26	51	13	64.24	64.24	72.88
	2010-2011	100	6	24	53	17	69.47	69.47	74.45
Students with Disabilities	2009-2010	100	33	42	22	3	25	25	43.85
	2010-2011	100	34	28	34	3	37.5	37.5	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	34.22
	2010-2011	--	--	--	--	--	--	--	34.84
Economically Disadvantaged	2009-2010	100	14	33	46	7	53.05	53.05	60.78
	2010-2011	100	9	31	50	10	59.71	59.71	62.85
Migrant	2009-2010	100	10	30	60	0	60	60	56.18
	2010-2011	--	--	--	--	--	--	--	52.11
Male	2009-2010	100	13	29	50	8	57.89	57.89	64.22
	2010-2011	100	11	29	48	11	59.59	59.59	66.18
Female	2009-2010	100	8	22	53	17	70.29	70.29	76.04
	2010-2011	100	1	20	56	23	79.01	79.01	77.3

School Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	33	54	5	59.45	59.45	69.22
	2010-2011	100	13	37	38	11	49.32	49.32	66.78
African-American	2009-2010	--	--	--	--	--	--	--	49.07
	2010-2011	100	0	46	23	31	53.85	53.85	48.11
American Indian/ Native Alaskan	2009-2010								56.34
	2010-2011								70.51
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	79.1
	2010-2011								76.61
Hispanic	2009-2010	--	--	--	--	--	--	--	61.58
	2010-2011	--	--	--	--	--	--	--	61.56
White	2009-2010	100	7	32	55	5	60.32	60.32	71.96
	2010-2011	100	13	37	39	10	49.56	49.56	69.36
Students with Disabilities	2009-2010	100	22	44	29	5	34.15	34.15	41.5
	2010-2011	100	39	39	19	3	22.58	22.58	35.04
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	35.79
	2010-2011	--	--	--	--	--	--	--	31
Economically Disadvantaged	2009-2010	100	11	43	45	2	46.63	46.63	59.42
	2010-2011	100	21	38	36	5	40.76	40.76	56.94
Migrant	2009-2010	--	--	--	--	--	--	--	54.21
	2010-2011	100	45	18	36	0	36.36	36.36	51.39
Male	2009-2010	100	11	36	49	4	52.69	52.69	63.07
	2010-2011	100	17	38	37	7	44.1	44.1	60.21
Female	2009-2010	100	3	30	60	7	66.46	66.46	75.8
	2010-2011	100	9	36	40	16	55.23	55.23	73.61

School Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	21	65	10	74.12	74.12	71.41
	2010-2011	100	7	31	55	8	62.54	62.54	71.36
African-American	2009-2010	--	--	--	--	--	--	--	53.29
	2010-2011	--	--	--	--	--	--	--	52.94
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	65.33
	2010-2011								66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	80.75
	2010-2011	--	--	--	--	--	--	--	78.69
Hispanic	2009-2010	--	--	--	--	--	--	--	66.22
	2010-2011	--	--	--	--	--	--	--	64.54
White	2009-2010	100	5	21	65	9	74.58	74.58	73.77
	2010-2011	100	7	30	56	7	63.26	63.26	73.98
Students with Disabilities	2009-2010	100	24	59	17	0	17.24	17.24	41.93
	2010-2011	100	19	49	32	0	32.43	32.43	37.74
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	38.85
	2010-2011	--	--	--	--	--	--	--	33.38
Economically Disadvantaged	2009-2010	100	8	25	61	6	66.86	66.86	62.1
	2010-2011	100	9	39	48	4	51.83	51.83	61.45
Migrant	2009-2010	--	--	--	--	--	--	--	63.93
	2010-2011	--	--	--	--	--	--	--	45.71
Male	2009-2010	100	8	27	59	6	65.32	65.32	64.63
	2010-2011	100	11	38	47	4	50.89	50.89	64.56
Female	2009-2010	100	1	14	71	14	85	85	78.72
	2010-2011	100	2	23	63	12	74.69	74.69	78.63

School Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	18	22	35	25	60.27	60.27	67.84
	2010-2011	100	13	20	43	25	67.38	67.38	69.84
African-American	2009-2010	100	18	18	18	45	63.64	63.64	42.21
	2010-2011	--	--	--	--	--	--	--	47.16
American Indian/ Native Alaskan	2009-2010								74.32
	2010-2011								66.67
Asian/Pacific Islander	2009-2010								78.72
	2010-2011								82.15
Hispanic	2009-2010	--	--	--	--	--	--	--	58.75
	2010-2011	--	--	--	--	--	--	--	63.01
White	2009-2010	100	18	22	36	24	60.17	60.17	71.45
	2010-2011	100	12	19	43	25	68.63	68.63	72.99
Students with Disabilities	2009-2010	100	47	22	25	6	30.56	30.56	44.77
	2010-2011	100	38	25	31	6	37.5	37.5	43.03
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	36.48
	2010-2011	--	--	--	--	--	--	--	42.26
Economically Disadvantaged	2009-2010	100	24	25	33	18	50.7	50.7	58.33
	2010-2011	100	16	28	40	16	56.31	56.31	60.89
Migrant	2009-2010	100	30	20	50	0	50	50	60.11
	2010-2011	--	--	--	--	--	--	--	47.89
Male	2009-2010	100	22	21	33	24	56.84	56.84	65.29
	2010-2011	100	15	22	39	25	63.73	63.73	68.25
Female	2009-2010	100	13	23	38	26	64	64	70.49
	2010-2011	100	10	18	46	25	71.27	71.27	71.52

School Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	23	29	30	18	47.87	47.87	63.64
	2010-2011	100	16	28	37	19	56.4	56.4	65.61
African-American	2009-2010	--	--	--	--	--	--	--	38.6
	2010-2011	100	0	31	46	23	69.23	69.23	40.76
American Indian/ Native Alaskan	2009-2010								53.52
	2010-2011								67.95
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	80.04
	2010-2011								82.55
Hispanic	2009-2010	--	--	--	--	--	--	--	54.34
	2010-2011	--	--	--	--	--	--	--	57.51
White	2009-2010	100	24	29	29	18	47.42	47.42	67.08
	2010-2011	100	16	28	37	20	56.27	56.27	69.05
Students with Disabilities	2009-2010	100	49	32	15	5	19.51	19.51	40.09
	2010-2011	100	42	23	35	0	35.48	35.48	37.05
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	33.68
	2010-2011	--	--	--	--	--	--	--	29.77
Economically Disadvantaged	2009-2010	100	33	31	26	10	35.96	35.96	52.72
	2010-2011	100	22	31	36	10	46.45	46.45	54.68
Migrant	2009-2010	--	--	--	--	--	--	--	53.74
	2010-2011	100	36	45	18	0	18.18	18.18	44.44
Male	2009-2010	100	28	28	28	17	44.91	44.91	61.62
	2010-2011	100	18	28	35	18	53.85	53.85	63.26
Female	2009-2010	100	19	30	32	19	50.93	50.93	65.79
	2010-2011	100	13	28	40	20	59.3	59.3	68.05

School Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	15	24	38	23	60.7	60.7	55.62
	2010-2011	100	19	30	33	18	50.45	50.45	59.74
African-American	2009-2010	--	--	--	--	--	--	--	31.29
	2010-2011	--	--	--	--	--	--	--	35.31
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	49.33
	2010-2011								53.03
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	73.61
	2010-2011	--	--	--	--	--	--	--	76.14
Hispanic	2009-2010	--	--	--	--	--	--	--	47.15
	2010-2011	--	--	--	--	--	--	--	50.6
White	2009-2010	100	14	25	39	22	61.02	61.02	58.83
	2010-2011	100	19	30	33	18	51.12	51.12	63.17
Students with Disabilities	2009-2010	100	52	34	14	0	13.79	13.79	32.52
	2010-2011	100	51	22	27	0	27.03	27.03	32.25
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	25.96
	2010-2011	--	--	--	--	--	--	--	25.82
Economically Disadvantaged	2009-2010	100	22	29	37	13	49.14	49.14	44.04
	2010-2011	100	28	34	31	7	38.22	38.22	48.3
Migrant	2009-2010	--	--	--	--	--	--	--	46.45
	2010-2011	--	--	--	--	--	--	--	35.71
Male	2009-2010	100	15	25	39	21	60.12	60.12	55.1
	2010-2011	100	27	26	31	17	47.34	47.34	57.49
Female	2009-2010	100	15	24	36	25	61.43	61.43	56.18
	2010-2011	100	12	35	35	19	53.7	53.7	62.14

School Assessment		Grade 7 - Science					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	12	31	41	16	57.32	57.32	57.03
	2010-2011	100	13	29	44	14	57.49	57.49	64.04
African-American	2009-2010	--	--	--	--	--	--	--	25.95
	2010-2011	100	8	31	54	8	61.54	61.54	34.81
American Indian/ Native Alaskan	2009-2010								43.66
	2010-2011								66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	68.93
	2010-2011								77.31
Hispanic	2009-2010	--	--	--	--	--	--	--	43.62
	2010-2011	--	--	--	--	--	--	--	55.45
White	2009-2010	100	11	30	42	17	58.71	58.71	61.53
	2010-2011	100	13	30	43	15	57.43	57.43	68.13
Students with Disabilities	2009-2010	100	34	39	24	2	26.83	26.83	34.23
	2010-2011	100	19	52	29	0	29.03	29.03	36.3
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	21.5
	2010-2011	--	--	--	--	--	--	--	26.47
Economically Disadvantaged	2009-2010	100	17	38	34	11	44.94	44.94	45.23
	2010-2011	100	18	33	42	7	48.82	48.82	53.02
Migrant	2009-2010	--	--	--	--	--	--	--	46.73
	2010-2011	100	36	18	45	0	45.45	45.45	44.44
Male	2009-2010	100	12	29	43	17	59.28	59.28	59.26
	2010-2011	100	16	25	42	17	58.97	58.97	65.3
Female	2009-2010	100	11	34	40	16	55.28	55.28	54.63
	2010-2011	100	10	34	45	10	55.81	55.81	62.74

School Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	27	50	16	65.5	65.5	56.29
	2010-2011	100	10	37	37	15	52.57	52.57	60.09
African-American	2009-2010	--	--	--	--	--	--	--	30.47
	2010-2011	--	--	--	--	--	--	--	34.43
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	48
	2010-2011								63.64
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	69.84
	2010-2011	--	--	--	--	--	--	--	70.49
Hispanic	2009-2010	--	--	--	--	--	--	--	45.73
	2010-2011	--	--	--	--	--	--	--	50.74
White	2009-2010	100	6	27	50	16	66.44	66.44	59.8
	2010-2011	100	10	37	38	15	52.72	52.72	63.73
Students with Disabilities	2009-2010	100	34	45	10	10	20.69	20.69	31.64
	2010-2011	100	30	41	24	5	29.73	29.73	32.82
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	20.73
	2010-2011	--	--	--	--	--	--	--	17.06
Economically Disadvantaged	2009-2010	100	12	35	42	10	52.57	52.57	44.58
	2010-2011	100	16	42	34	8	41.88	41.88	47.83
Migrant	2009-2010	--	--	--	--	--	--	--	46.99
	2010-2011	--	--	--	--	--	--	--	35.71
Male	2009-2010	100	10	27	48	14	62.43	62.43	54.37
	2010-2011	100	14	34	36	15	51.48	51.48	59.89
Female	2009-2010	100	4	27	51	18	69.29	69.29	58.36
	2010-2011	100	6	40	38	15	53.7	53.7	60.31

School Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	57	34	4	37.38	37.38	42.35
	2010-2011	100	7	56	33	3	36.56	36.56	45.22
African-American	2009-2010	--	--	--	--	--	--	--	27.5
	2010-2011	--	--	--	--	--	--	--	27.99
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	42.67
	2010-2011								54.55
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	59.72
	2010-2011	--	--	--	--	--	--	--	61.75
Hispanic	2009-2010	--	--	--	--	--	--	--	35.84
	2010-2011	--	--	--	--	--	--	--	36.73
White	2009-2010	100	5	58	34	3	37.29	37.29	44.22
	2010-2011	100	6	58	33	4	36.1	36.1	47.62
Students with Disabilities	2009-2010	100	24	59	10	7	17.24	17.24	18.65
	2010-2011	100	22	73	0	5	5.41	5.41	17.89
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	16.55
	2010-2011	--	--	--	--	--	--	--	12.61
Economically Disadvantaged	2009-2010	100	9	61	27	3	30.29	30.29	32.32
	2010-2011	100	11	64	23	2	25.13	25.13	33.86
Migrant	2009-2010	--	--	--	--	--	--	--	32.79
	2010-2011	--	--	--	--	--	--	--	25.71
Male	2009-2010	100	9	66	24	1	25.43	25.43	31.04
	2010-2011	100	14	60	25	1	26.04	26.04	34.25
Female	2009-2010	100	1	46	46	6	52.14	52.14	54.55
	2010-2011	100	1	52	42	6	47.53	47.53	56.95

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		64	61	3		60	61
4		60	57	4		58	57
5		59	54	5		53	54
6	47	46	47	6	49	49	45
7	44	44	51	7	43	42	48

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2010				2011		
	School	District	State	School	District	State
Reading	14.3	14.3	14.2	13.4	13.5	14.2
Mathematics	14.7	14.7	14.9	14.5	14.4	15.2
English	14.0	14.0	14.0	13.4	13.4	13.9
Science	16.1	16.1	16.1	15.2	15.2	16.3
Composite	14.9	14.9	14.9	14.3	14.3	15.0

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.2%	0.8%	0.0%
District	93.1%	1.4%	1.3%
State	94.1%	2.4%	2.2%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	4	4	0

Visitors to McNabb may only enter the building as permitted by the school's security officer. The visitors are identified by wearing a "visitor" badges while in the building. The school has a surveillance system that enables the administration and security office to effectively monitor the building. The district and school policies are reflective of the no possession or use of drugs, alcohol and weapons and are summarized in the student agenda.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,678	17.0:1	81.3%	2.1:1
District	\$8,704	15.0:1	85.5%	2.3:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

All teachers are required to meet Kentucky's technology standards as part of their formative and summative evaluations. All classrooms at McNabb Middle School are equipped with "Intelligent Classrooms." Students have the opportunity to have technology classes and gain a proficient knowledge of computers. Our school implemented the research based READ 180 program for reading intervention. Additional supplemental technology programs include Accelerated Reading and Accelerated Math Programs, PLATO, MAP testing, and Study Island.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	407	8	4	2,520

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	10.8	11.4	11.7
Number of Teachers certified by the National Board for Professional Standards	0	16	1,987

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec-ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	22.1%	55.9%	22.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The 6th & 7th grade Concert Band received a KMEA distinguished rating. The 8th grade concert band received Exemplary Performance Status. All grade levels choirs received Distinguished ratings at KMEA. The 8th grade choir receiving an exemplary performance letter. Ten students were selected for All-State choral events. 6th-8th grade orchestras earned KMEA Distinguished ratings. In addition, the orchestras earned the KMEA Program of Excellence-Gold Level.

Extracurricular Activities: McNabb Middle School offers a wide variety of interscholastic athletics that are available for students including cheerleading, football, girl's basketball, boy's basketball, baseball, softball, girl's soccer and boy's soccer. There are also a wide selection of clubs and programs that are available for students including FCA, Newspaper, Yearbook, Speech and Drama, Academic Team, Band, Chorus, Beta Club, KUNA, KYA, Builder's Club, Intramural Sports and STLP.

Awards & Recognitions: McNabb Middle School is a member of the Kentucky Association of School Councils and accredited by the Southern Association of Colleges and School. The Academic Team earned the title of Southern Division Champs in Quick Recall and placed second in District and third in Region of the Governor's Cup. An 8th Grade group was asked to participate in the Wreath Laying Ceremony at the Tomb of the Unknown Soldiers. STLP advanced from Region to attend the State Competition.

What We Are Doing To Improve: McNabb Middle School has a focus on establishing a climate conducive to effective teaching and learning. Strategies range from providing constant supervision to implementing school-wide expectations for behavior. Instructionally, teachers focus on effective, core content related instruction and assessment strategies while efficiently using all available instructional time. Emphasis is placed on utilizing hands-on instructional activities.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

