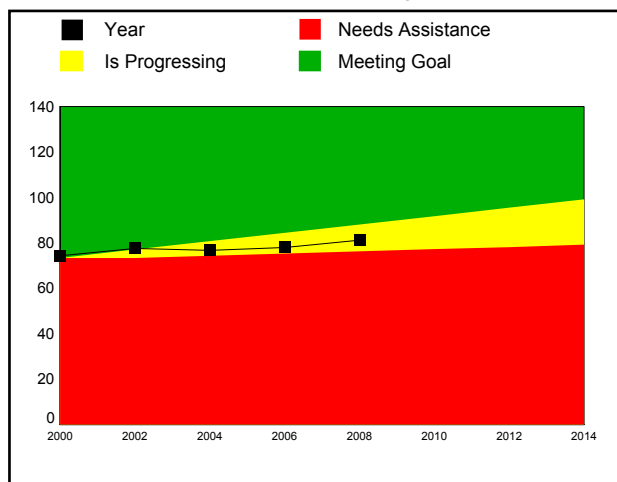


Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	73.3		74.2
2002	77.0	73.3	77.5
2004	80.7	74.3	76.6
2006	84.4	75.2	77.9
2008	88.0	76.2	81.2
2010	91.7	77.2	
2012	95.4	78.1	
2014	99.1	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year



Mount Sterling Elementary School

Richard DeAngelis, Principal

6601 Indian Mound Dr

Mount Sterling, KY 40353

Phone: (859) 497-8730, Fax: (859) 497-8704

Email: Richard.DeAngelis@montgomery.kyschools.us

School Enrollment: 725

Our School Council

Deb Arnold	Edith Ballestero
Richard DeAngelis	Laura Fraley
Martha Jo Greene	Tamara Hart
Phyllis Montgomery	

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The mission at Mt. Sterling Elementary is to successfully educate the whole child in a safe, secure, and loving environment. Our goal is for each child to become a lifelong learner and a productive citizen. We emphasize communication, problem solving, creativity, respect, and tolerance of cultural diversity and self discipline. To accomplish this mission, we utilize the talents of our staff, students, parents, and community stakeholders. Through partnerships and teamwork, we will assist all students to reach their maximum potential. An example of student ownership and commitment comes from the M.S.E. Student Pledge. It was penned by one of our many talented students, while in fourth grade and is recited every morning during our morning news broadcast.

How Our School Ensures

Educational Equity: We take a proactive approach to identifying and addressing the needs of all students. To support equity, we have utilized specific strategies to meet the variety of student needs. Examples would include analysis of assesment data to identify achievement gaps among ethnic, gender, or economic populations; professional development and services of curriculum resource personnel to assist staff in differentiation strategies and learning styles of students; integration of curriculum mapping and cultural enriching experiences across the curriculum; assistance through diverse intervention programs where individual needs or barriers are targeted by caring adults. Our partnerships allow Mt. Sterling Elementary to meet the challenges that are ever present.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	13%	11%	22%	13%	12%	19%	5%	0%	NA	11%	14%	33%	26%
	District	11%	12%	21%	15%	11%	15%	5%	0%	NA	9%	14%	30%	23%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	28%	25%	28%	23%	44%	31%	34%	7%	NA	42%	31%	34%	13%
	District	25%	25%	28%	23%	33%	28%	30%	13%	NA	39%	29%	33%	17%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	59%	64%	50%	64%	44%	50%	61%	93%	NA	47%	55%	32%	62%
	District	64%	63%	51%	62%	56%	58%	65%	87%	NA	52%	58%	37%	60%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	83.0	88.3	77.3	91.7	80.9	78.7	88.6	103.6	NA	82.5	80.4	59.0	77.1
	District	86.2	86.9	79.8	89.4	87.3	85.7	88.5	98.5	NA	82.3	82.3	62.3	77.5
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.0%	0.0%
District	93.0%	2.2%
State	94.0%	3.0%

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

The exterior set of doors in front of the building allow visitors to enter the building after they buzz the buzzer. The locked interior doors direct all visitors to the main office area for assistance. All other entrances are secured at all times. Video surveillance is also in place. MSE has a comprehensive crisis response plan in the event of an emergency. The procedures are practiced and crisis plans are posted in each classroom and office space. Staff members have been trained and assigned specific responsibilities for successful implementation.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5813	16.0:1	88.8%	3.2:1
District	\$9355	16.0:1	87.8%	3.1:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Our educators participate in high quality PD specific to technology. Teachers utilize various software including Orchard, ThinkLink Probes, Study Island and etc. Presently, we have a portable lab, computer lab, projectors and screens in the fifth grade and smart boards to check out. Our school maintains MSE's website and teachers update web pages on-going throughout the year. STLP Students produce a daily morning news show.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	500	11	2	2500

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4.1%	3.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	11.4	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	2	16	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	32.6%	51.0%	16.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: MSE is fortunate to have many exemplary programs igniting student potential. Our Student Technology Leadership Program won the State Championship! They also earned the honor of traveling to the Nationals held in San Diego, California.

Extracurricular Activities: STLP, Jr. Beta Club, Academic Team, Student Leadership, French and Spanish Clubs, Math and Science Clubs, Big Brothers/Big Sisters, Girl and Boy Scouts, 21st Century, ESS, 4-H, Chorus, Drumming, Orchestra, Arts and Humanities Fair, Science and Social Studies Fair, Habitat Trail, and Community Service Programs.

Awards & Recognitions: MSE met all areas of NCLB for 2007-2008, SACS CASI Accreditation for 30 years, Charter Member of KASC, Inviting School 00, Welcoming School 98, Other awards: along with many others at the local, state, and national level. MSE has been recognized as an exemplary school at several state and national conferences.

What We Are Doing To Improve: MSE participates in on-going PD and data analysis supporting our School Improvement Plan. Instructional programs are research based and aligned to address state & national standards evidenced by walkthroughs and observations. Curriculum and committee meetings provide vertical & common planning. MSE identifies at-risk students, providing interventions, and monitoring progress throughout the year. Collaboration with stakeholders enhance student achievement.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	318	83.04	335	88.25	318	77.26	335	91.66	95	80.86	120	78.70
White	290	83.90	306	88.57	290	79.41	306	92.68	86	81.59	109	79.00
African-American	15	NA	12	NA	15	NA	12	NA	5	NA	6	NA
Asian	1	NA	1	NA	1	NA	1	NA	1	NA	NA	NA
Hispanic	7	NA	10	NA	7	NA	10	NA	1	NA	3	NA
Free/Red Lunch	181	74.99	176	79.12	181	65.71	176	82.34	53	71.63	64	69.49
Non-Free/Red Lunch	137	93.69	159	98.37	137	92.51	159	101.98	42	92.52	56	89.22
Limited English	7	NA	4	NA	7	NA	4	NA	1	NA	2	NA
Non-Limited English	311	83.46	330	88.90	311	78.06	330	92.55	94	81.09	118	79.07
Disability	41	63.15	41	67.08	41	34.82	41	69.68	15	44.73	12	70.41
Non-Disability	277	85.99	294	91.21	277	83.54	294	94.71	80	87.64	108	79.62
Migrant	10	NA	5	NA	10	NA	5	NA	3	NA	2	NA
Non-Migrant	308	83.99	330	88.65	308	78.67	330	92.39	92	81.99	118	79.07
Female	158	85.66	165	93.45	158	77.45	165	94.83	45	81.00	64	79.55
Male	160	80.47	170	83.21	160	77.07	170	88.58	50	80.74	56	77.75
Percentage Tested	318	100.00	336	99.70	318	100.00	336	99.70	95	100.00	121	99.17

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System