CBP000020
TO THE PARENTS OF:

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

EVERY CHILD
Proficient & Prepared for
S U C C E S S

Kentucky

-Commonwealth of Kentucky-

# SCHOOL
# REPORT CARD
## for the 2006-2007 school year

## Mount Sterling Elementary School

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**School Enrollment: 701**

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### Our School Council

Phyllis Montgomery     Edith Ballestero

Emily Daniels     Martha Jo Greene

Vance Jouett     Tamara Hart

Jana Elliott     Laura Fraley

Richard DeAngelis

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** The mission at Mt. Sterling Elementary is to successfully educate the whole child in a safe, secure, and loving environment. Our goal is for each chld to become a lifelong learner and a productive citizen. We emphasize communication, problem solving, creativity, respect and tolerance of cultural diversity, and self discipline. To accomplish this mission, we utilize the talents of our staff, students, parents, and community stakeholders. Through partnerships and teamwork, we will assist all students to reach their maximum potential. An example of student ownership and commitment comes from the M.S. E. Student Pledge. It was penned by one of our many talented students, while in fourth grade and is recited every morning during our morning news broadcast.

**How Our School Ensures Educational Equity:** We take a proactive approach in identifying and addressing the needs of all students. To support equity, we have utilized specific strategies to meet the variety of student needs. Examples would include analysis of assessment data to identify achievement gaps among ethnic, gender, or economic populations; professional development and services of curriculum resource personnel to assist staff in differentiation strategies and learning styles of students; integration of curriculum mapping and cultural enriching experiences across the curriculum; assistance through diverse intervention programs where individual needs or barriers are targeted by caring adults. Out partnerships allow Mt. Sterling Elementary to meet the challenges that are ever present.

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## Other Important Information About Our School

**State Contest Results:** MSE is fortunate to have many exemplary programs igniting student potential. Our Student Technology Leadership Program program won the State Championship! They also earned the honor of traveling to the Nationals held in San Diego, California.

**Extracurricular Activities:** STLP, Jr. Beta Club, Academic Team, Student Leadership, French and Spanish Clubs, Math and Science Clubs, Big Brothers/Big Sisters, Girl and Boy Scouts, 21st Century, ESS, 4-H, Chorus, Drumming, Orchestra, Arts and Humanities Fair, Science and Social Studies Fair, Habitat Trail, and Community Service Programs.

**Awards & Recognitions:** MSE met all areas of NCLB for 2006-2007, SACS CASI Accreditation for 30 years, Charter Member of KASC, Inviting School 00, Welcoming School 98, Other awards: State STLP Champs 06, MIT Grant 07, 21st Century Learning Grant 03, Read to Achieve Grant 04, along with many others at the local, state, and national level. MSE has been recognized as an exemplary school at several state and national conferences.

**What We are Doing to Improve:** MSE participates in on-going PD and data analysis supporting our School Improvement Plan. Instructional programs are research based. Lessons are aligned to address state & national standards. Walkthroughs, observations, & curriculum meetings, provide vertical & common planning focusing on learner based outcomes. MSE identifies at-risk students, providing interventions,& monitoring progress throughout the year. Collaboration with stakeholders enhance student achievement.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

| Students Sub-Population | Reading 2007 | | Mathematics 2007 | |
|---|---|---|---|---|
| | Students | Index | Students | Index |
| **ALL Students** | 318 | 83.04 | 318 | 77.26 |
| **White** | 290 | 83.9 | 290 | 79.41 |
| **African American** | 15 | NA | 15 | NA |
| **Asian** | 1 | NA | 1 | NA |
| **Hispanic** | 7 | NA | 7 | NA |
| **Free/Red. Lunch** | 181 | 74.99 | 181 | 65.71 |
| **Non-Free/Red. Lunch** | 137 | 93.69 | 137 | 92.51 |
| **Limited English** | 7 | NA | 7 | NA |
| **Non-Limited English** | 311 | 83.46 | 311 | 78.06 |
| **Disability** | 41 | 63.15 | 41 | 34.82 |
| **No Disability** | 277 | 85.99 | 277 | 83.54 |
| **Male** | 160 | 80.47 | 160 | 77.07 |
| **Female** | 158 | 85.66 | 158 | 77.45 |
| **Students Excluded** | 0 | NA | 0 | NA |

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Mount Sterling Elementary School

■ Meeting Goal   ☐ Is Progressing   ■ Needs Assistance
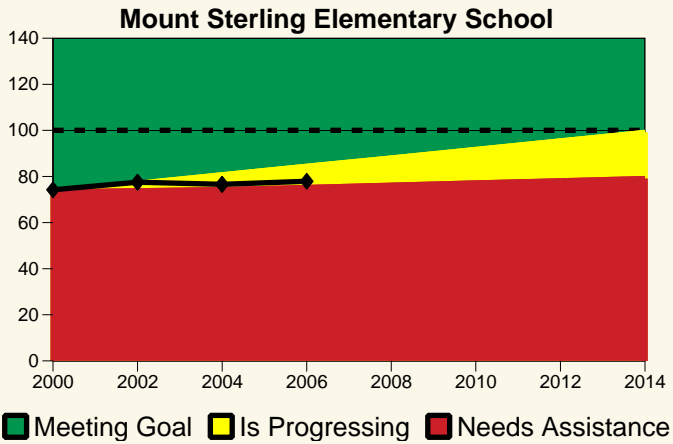
| Year | Goal Line | Assistance Line | School Index Score |
|---|---|---|---|
| **2000** | 73.3 | | 74.2 |
| **2002** | 77.0 | 73.3 | 77.5 |
| **2004** | 80.7 | 74.3 | 76.6 |
| **2006** | 84.4 | 75.2 | 77.9 |
| **2008** | 88.0 | 76.2 | |
| **2010** | 91.7 | 77.2 | |
| **2012** | 95.4 | 78.1 | |
| **2014** | 99.1 | 79.1 | |
| Standard Error: 0.9 | | | |

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at http://www.education.ky.gov

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

## Commonwealth Accountability Testing System

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

**Kentucky Core Content Tests:** Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

| KCCT Test | | 2007 Reading | 2007 Mathematics | 2007 Science | 2007 Writing | 2007 Social Studies | 2007 Arts & Humanities | 2007 PL/VS |
|---|---|---|---|---|---|---|---|---|
| | | Elm | Elm | 4th | Elm | 5th | 5th | 4th |
| Novice | School | 13% | 22% | 12% | 5% | 14% | 27% | 29% |
| Novice | District | 11% | 21% | 11% | 5% | 14% | 30% | 24% |
| Novice | State | 6% | 13% | 7% | 4% | 10% | 18% | 16% |
| Apprentice | School | 28% | 28% | 44% | 34% | 32% | 35% | 20% |
| Apprentice | District | 25% | 28% | 33% | 30% | 28% | 28% | 19% |
| Apprentice | State | 22% | 26% | 27% | 36% | 28% | 25% | 15% |
| Proficient\Distinguished | School | 59% | 50% | 44% | 61% | 54% | 38% | 51% |
| Proficient\Distinguished | District | 64% | 51% | 56% | 65% | 58% | 41% | 57% |
| Proficient\Distinguished | State | 73% | 62% | 66% | 60% | 62% | 57% | 69% |
| Academic Index | School | 83 | 77.3 | 80.9 | 88.6 | 83.5 | 66.9 | 66.3 |
| Academic Index | District | 86.2 | 79.8 | 87.3 | 88.5 | 85.1 | 65.8 | 73.4 |
| Academic Index | State | 95.6 | 90.5 | 95.9 | 88.1 | 88.5 | 83.6 | 86.8 |

**NRT/Readiness Assessment:** The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

| NRT/Readiness | NRT | |
|---|---|---|
| | School | District |
| Reading | 50% | 50% |
| Mathematics | 57% | 56% |
| English | 43% | 45% |
| Science | % | % |
| Composite | % | % |
| Name of NRT | CTBS | |

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

| | Attendance Rate | Retention Rate |
|---|---|---|
| School | 95% | 0% |
| District | 94.2% | 3.5% |
| State | 94.6% | 2.9% |

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign In | All Parents received the District Discipline Code | % Classrooms with Outside Line Phone |
|---|---|---|
| Y | Y | 100% |

**Procedures in Place in Our School for Drug and Weapons Detection:** The exterior set of doors in front of the building allow visitors to enter our building after they buzz the buzzer. The locked interior doors direct all visitors to the main office area for assistance.

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|---|---|---|---|
| 1st degree Assault | 0 | 0 | 0 |
| Drug Violations | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

All other entrances are locked at all times. MSE has a comprehensive crisis response plan in the event of an emergency. The procedures are practiced and crisis plans are posted in every classroom. Staff members have been trained and assigned specific responsibilities for successful implementation.

### Student Resources

| | Spending per Student | Student/Teacher Ratio | Student per Internet Connected Computer | % of Computers 5 years old or less |
|---|---|---|---|---|
| Our School | $5323 | 16:1 | 3.3:1 | 100% |
| District | $8723 | 16:1 | 2.5:1 | 100% |
| State | $9602 | 16:1 | 3.1:1 | 79.8% |

**How We Use Technology to Teach:** Our teachers participate in PD that is specific to technology. Teachers also implement Orchard Software, Accelerated Reader, Accelerated Math, and Accelerated Grammar. Students are instructed in the computer lab weekly. Two smart boards and a portable computer lab is available for use in the classroom. All teachers have access to the internet and our school maintains its own web site. Teachers update his/her web pages periodically throughout the year. Students use cameras and audio video mixer along with a computer and CD-ROM to produce a daily news show.

### Parental Involvement

| | # of Students Whose Parents/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or Its Committees | # of Volunteer Hours |
|---|---|---|---|---|
| Our School | 500 | 11 | 15 | 2500 |

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|---|---|---|---|
| % of Teachers with Emergency or Provisional Certification | 0% | 0% | 2% |
| % of Classes Taught by Teachers Who Participated in Content-Focused Professional Development | 100% | 100% | NA |
| % of Core academic Subject Classes NOT taught by Highly Qualified Teachers | 0% | 1% | 2% |
| Average Years of Teaching Experience | 9.3 | 11.5 | 11.6 |
| % of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught | 100% | 100% | NA |

| | B.A./B.S. | M.A./M.S. | Rank 1 | Specialist | Ph.D/Ed.D | Total % of Teachers |
|---|---|---|---|---|---|---|
| Professional Qualifications of all Teachers in the School | 31.9% | 53.2% | 14.9% | 0% | 0% | 100% |