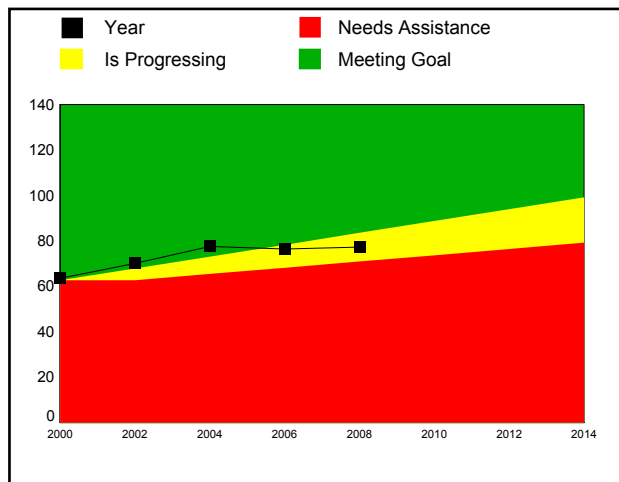## Our School Growth Chart:
This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.

Legend	
■ Year	■ Needs Assistance
■ Is Progressing	■ Meeting Goal

Year	Goal Line	Assistance Line	School Index Score
2000	62.6		63.5
2002	67.8	62.6	70.1
2004	73.0	65.4	77.5
2006	78.2	68.1	76.4
2008	83.5	70.9	77.2
2010	88.7	73.6	
2012	93.9	76.4	
2014	99.1	79.1	
Standard Error: 0.9			

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	Y
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-
SCHOOL REPORT CARD
for the 2007-2008 school year

Camargo Elementary School

Sharon Smith, Principal
4307 Camargo Rd
Mount Sterling, KY 40353
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Email: Sharon.Smith@montgomery.kyschools.us
School Enrollment: 653

Our School Council

Katie Perks	Nicole Preece
Sharon Smith	Felicia Spencer
Irene Stamper	Megan Tibbs

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The mission of Camargo Elementary School is total committment to high student achievement. We, the staff, students, parents, district personnel and community of Camargo Elementary School work cooperatively to ensure that all students gain a foundation to become life long learners. Programs offered at Camargo include preschool, all-day kindergarten, gifted/talented classes, special education, Title I Reading, Reading Intervention, Accelerated Reader and Math, Character Education, before and after school daycare, and a computer lab. We are located three miles south of the Mt. Sterling By-Pass on Hightway 460. We take pride in the history of our school.

How Our School Ensures Educational Equity:
Camargo takes pride in meeting the diverse challenges of our students. We identify gaps in achievement by an analysis of assessment data, then use results of the analysis to develop specific intervention and differentiation strategies to be used in the classroom. The Family Resource Center, Title I, Migrant, ESS, and Preschool programs work together to reduce barriers and ensure all students are provided equal opportunity for learning and for success.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page http://www.education.ky.gov and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	13%	17%	25%	19%	16%	12%	4%	0%	NA	12%	17%	25%	34%
	District	11%	12%	21%	15%	11%	15%	5%	0%	NA	9%	14%	30%	23%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	26%	28%	33%	30%	37%	38%	34%	31%	NA	44%	33%	34%	25%
	District	25%	25%	28%	23%	33%	28%	30%	13%	NA	39%	29%	33%	17%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguised	School	61%	56%	42%	52%	47%	50%	61%	69%	NA	45%	50%	41%	41%
	District	64%	63%	51%	62%	56%	58%	65%	87%	NA	52%	58%	37%	60%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	81.8	78.9	70.1	80.5	77.1	81.3	86.1	91.4	NA	75.5	79.2	66.0	59.7
	District	86.2	86.9	79.8	89.4	87.3	85.7	88.5	98.5	NA	82.3	82.3	62.3	77.5
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.0%	0.0%
District	93.0%	2.2%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Camargo Elementary considers safety to be a top priority. All doors remain locked and visitors must enter and sign in through the main office. Video surveillance is also in place. All teachers are trained and provided an Emergency Response Guide to follow in the event of an emergency. We rely on students, parents, and teachers to report any suspicious activity which is investigated immediately. Parents and law enforcement officers are notified if necessary.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	$6187	15.0:1	93.9%	2.6:1
District	$9355	16.0:1	87.8%	3.1:1
State	$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: All students are scheduled to use the computer lab weekly. Accelerated Reader is available for all students. Accelerated Grammar and Spelling are used in grades 3-5. Accelerated Math and Math Facts in a Flash supplement math instruction. Airliners and smartboards are used to enhance instruction in classrooms. Art classes make use of computer programs to produce computer art, animation, and produce digital stories. Star Reading and Star Math are used to assess students. Students use Studyisland.com and ThinkLink Learning Practice Probes to review for KCCT.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	350	15	8	7495

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.9%	3.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	10.2	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	4	16	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec- ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	36.5%	28.8%	34.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Camargo takes great pride in the accomplishments of our students. Our Future Problem Solving Team placed 1st in District Governor's Cup competition and 2nd in Regionsl competition. Overall, our Academic Team placed 2nd in District and 6th in Regional competition. Camargo's STLP Team earned recognition as a Gold Unit in Kentucky. The STLP Team had entries qualify for state competition with one student placing 1st in Digital Art.

Extracurricular Activities: Camargo offers a variety of extracurricular activities both during the school day and after school. They are beginning orchestra, Student Technology Leadership Program, BETA, Leadership, 4-H, Academic Team, Quick Recall Team, Future Problem Solving Team, Drama Club, and School Newspaper.

Awards & Recognitions: Awards and recognitions at Camargo include Principal's List, Honor Roll, Perfect Attendance, Triple Crown Award, Citizenship Award, District and Regional Governor's Cup Awards, and STLP Gold School Award.

What We Are Doing To Improve: Staff members have participated in professional development addressing areas of differentiation, varied assessments, and new programs have been implemented. The staff conducts learning checks to monitor students progress, ThinkLink PAS assessments are given 3 times a year, Study Island KCCT Prep has been purchased for Reading, Math, Science and Social Studies, and ESS tutoring is provided in Reading, Writing, and Math.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	327	81.76	327	78.90	327	70.07	327	80.54	105	77.14	100	81.28
White	318	82.46	324	78.95	318	70.88	324	80.49	102	78.17	99	81.49
African-American	NA	NA	1	NA	NA	NA	1	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	3	NA	1	NA	3	NA	1	NA	NA	NA	1	NA
Free/Red Lunch	224	77.70	233	75.81	224	64.66	233	76.58	72	72.42	74	78.77
Non-Free/Red Lunch	103	90.58	94	86.56	103	81.83	94	90.36	33	87.42	26	88.43
Limited English	3	NA	1	NA	3	NA	1	NA	NA	NA	1	NA
Non-Limited English	324	81.83	326	78.96	324	69.96	326	80.47	105	77.14	99	81.49
Disability	40	62.88	44	71.28	40	44.88	44	55.64	15	51.40	13	85.06
Non-Disability	287	84.39	283	80.09	287	73.58	283	84.41	90	81.42	87	80.71
Migrant	22	NA	4	NA	22	NA	4	NA	8	NA	2	NA
Non-Migrant	305	82.24	323	79.41	305	71.86	323	80.97	97	77.13	98	81.52
Female	156	88.46	151	83.62	156	75.74	151	82.15	49	79.25	50	77.02
Male	170	76.08	176	74.86	170	65.26	176	79.18	55	76.65	50	85.54
Percentage Tested	328	99.70	327	100.00	328	99.70	327	100.00	105	100.00	100	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System