

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	N	Y	N
White (non-Hisp)	Y	N	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	N	N	Y	
Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement				

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year



Montgomery County High School

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School Enrollment: 1,224

Our School Council

Jeff Arnett	Rob Donaldson
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Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Montgomery County High School serves students in grades 9-12. Our goal is to prepare students to be responsible members of society by developing their intellectual, physical, emotional and social potential. Students are required to earn twenty-six credits to graduate. MCHS offers regular, comprehensive, Kentucky Scholars and Commonwealth Diploma programs. Honors and Advanced Placement courses, as well as a variety of Career and Technical Education courses, are offered on campus. College courses are offered at the Clay Community Center and Kentucky Virtual High School (KVHS) courses are offered online.

How We Ensure Educational Equity: Montgomery County High School is committed to ensuring that all students are able to achieve at a high level regardless of gender, race, disability or socioeconomic status. We provide free tutoring to all students through our Extended School Services Program. The counseling staff advises individual students on course selection and career goals. The English as a Second Language (ESL) program provides services to students who have limited English proficiency. At-risk students have been identified based on Think Link scores, attendance, discipline referrals and class grades. Intervention plans are developed for our at-risk students to prevent failure. We also provide credit recovery classes to assist students in staying on track for graduation.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	6%	6%	29%	33%	25%	25%	12%	16%	22%	22%
	District	6%	6%	29%	33%	25%	25%	12%	16%	22%	22%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	School	37%	35%	34%	31%	42%	45%	67%	67%	43%	46%
	District	37%	35%	34%	31%	42%	45%	67%	67%	43%	46%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	School	57%	59%	37%	35%	33%	30%	20%	17%	35%	32%
	District	57%	59%	37%	35%	33%	30%	20%	17%	35%	32%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

Readiness Assessment: 10th grade

students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
2008			2009			
	School	District	State	School	District	State
Reading	15.8	15.7	16.1	15.3	15.2	16.0
Mathematics	16.1	16.1	16.1	15.9	15.8	16.4
English	15.0	14.9	15.3	15.0	14.9	15.9
Science	16.9	16.8	17.2	17.2	17.1	17.4
Composite	16.1	16.0	16.3	16.0	15.9	16.6

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	91.8%	4.7%	2.5%	81.7%
District	93.3%	2.3%	1.7%	81.8%
State	94.2%	2.6%	2.3%	84.5%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
53.4%	2.0%	25.9%	6.4%	2.4%	10.0%
53.6%	2.0%	25.8%	6.3%	2.4%	9.9%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Reports of weapons or drugs on campus are investigated and appropriate actions are taken if they are discovered. Students proven guilty of drug violations on campus are suspended with possible recommendation for placement in the alternative program. Students proven guilty of drug violations are required to participate in the First Time Offenders Program through the Youth Services Center on campus. If a student breaks the contract or has been in the FTOP program before, the student can be recommended for placement in the alternative program. If warranted, criminal charges are filed. Drug/alcohol counselors are on call as needed. A full-time school resource officer is located on campus.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,283	17.0:1	70.2%	2.5:1
District	\$9,120	16.0:1	76.9%	2.5:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

MCBS integrates technology into instruction in various ways. Several faculty members use PowerPoint presentations and web pages to present material to their students. The yearbook staff uses technology to design page layouts for publishing; the journalism class uses technology to design and lay out the school newspaper and to produce their broadcast shows. Information Technology students create web pages, design graphics and utilize related technology to complete problem solving assignments.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	650	148	10	5,700

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

11th Grade ACT Scores						
		English	Math	Reading	Science	Composite
2009	School	18.10	18.10	17.80	17.50	18.00
	District	18.10	18.10	17.80	17.50	18.00
	State	17.30	18.20	18.40	18.50	18.20
2008	School	17.10	18.00	18.30	18.30	18.10
	District	17.10	18.00	18.30	18.30	18.10
	State	17.30	18.10	18.50	18.70	18.30

Graduating Senior ACT Scores						
		English	Math	Reading	Science	Composite
2009	School	17.80	18.40	19.10	19.00	18.80
	District	17.80	18.40	19.10	19.00	18.80
	State	18.30	18.70	19.40	19.40	19.10
2008	School	19.60	19.90	21.20	20.00	20.30
	District	19.60	19.90	21.20	20.00	20.30
	State	20.50	20.20	21.50	20.70	20.90

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.1%	1.5%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.2%
Average Years of Teaching Experience	12.7	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	9	18	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	17.0%	47.7%	34.0%	1.1%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students competed at the state level from the following organizations: FBLA, Chess, STLP, Vocal Music, Orchestra, Band, DECA, Academic Team, Track, Softball, Football, Agriculture Department, Wrestling, Mock Trial, Journalism Association, FCCLA received State recognition for their Unit to Read Program at the Montgomery County Library.

Extracurricular Activities: MCHS offers the following opportunities: Basketball, Baseball, Softball, Football, Wrestling, Volleyball, Cheerleading, Track, Soccer, Golf, Tennis, Academic Team, BETA Club, Chess Club, Co-Ed-Y Club, DECA, FCA, FFA, FCCLA, French Club, Interact Club, FBLA, Jazz Band, KEY Club, Marching Band, Concert Band, Symphonic Band, Orchestra, Mock Trial, National Honor Society, Pep Club, JROTC, Student Council, SERVE, TSA, Art Club, Yearbook, Newspaper and Moo Moo Book Club.

Awards & Recognitions: Students competed at the state level from the following organizations: FBLA, Chess, STLP, Vocal Music, Orchestra, Band, DECA, Academic Team, Track, Softball, Football, Agriculture Department, Wrestling, Mock Trial, Journalism Association, FCCLA received State recognition for their Unit to Read Program at the Montgomery County Library.

What We Are Doing To Improve: The faculty has continued to refine the alignment of our curriculum with the Program of Studies and Core Content for Assessment 4.1. An annual analysis of test scores is conducted school wide to identify areas of need and growth. Staff members participate in on-going professional development throughout the year.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	311	57.23	350	58.86	276	37.32	283	35.34	276	33.33	283	30.04
White	292	57.53	328	59.76	265	38.11	261	35.63	265	34.34	261	31.42
African-American	10	50.00	8	-	5	-	11	9.09	5	-	11	18.18
Asian	1	-	2	-	1	-	3	-	1	-	3	-
Hispanic	7	-	10	40.00	3	-	7	-	3	-	7	-
Free/Red Lunch	144	43.06	163	48.47	112	22.32	121	25.62	112	17.86	121	22.31
Non-Free/Red Lunch	167	69.46	187	67.91	164	47.56	162	42.59	164	43.90	162	35.80
Limited English	2	-	7	-	3	-	4	-	3	-	4	-
Non-Limited English	309	57.61	343	59.48	272	37.50	279	34.77	272	33.82	279	30.47
Disability	27	22.22	41	24.39	17	0.00	27	18.52	17	11.76	27	25.93
Non-Disability	284	60.56	309	63.43	259	39.77	256	37.11	259	34.75	256	30.47
Migrant	0	-	4	-	0	-	1	-	0	-	1	-
Non-Migrant	311	57.23	346	58.96	276	37.32	282	35.11	276	33.33	282	30.14
Female	162	68.52	170	68.82	137	41.61	151	37.75	137	30.66	151	26.49
Male	149	44.97	180	49.44	139	33.09	132	32.58	139	35.97	132	34.09
Percentage Tested	312	99.68	350	100.00	277	99.64	284	99.65	277	99.64	284	99.65

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Kentucky School Testing System