

DISTRICT REPORT CARD

for the 2009-2010 school year



Montgomery County

Dr. Daniel Freeman, Superintendent
700 Woodford Drive

Mount Sterling, KY 40353

Phone: (859) 497-8760, Fax: (859) 497-8780

Email: daniel.freeman@montgomery.kyschools.us

District Enrollment: 4509

Our School Board Members

Kenny Gulley

Kelly Murphy

Steven Osborne

Fern Reed

Donna Wilson

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: The Montgomery County School System's top priority is student achievement. Our district mission states that "the Montgomery County School System, in partnership with the community, serves individual students by providing quality education empowering them to be productive members of our global society." The school district consists of three elementary schools, one middle school, and one high school. All are accredited by the Southern Association of Colleges and Schools. Students are also served by the Area Technology Center, the 175-acre Chenault Agriculture Education Center, and Morehead State University's extended campus in the district Clay Community Center. Our district provides a preschool program, a full day kindergarten program, and before and after school childcare services. A commitment to education and excellence is represented by our special programs and organizations.

How We Ensure Educational Equity: Our district is committed to our mission and, as a result, addresses equity throughout our Comprehensive Plan which is posted on our district website. Steps to ensure equity include disaggregating data into several categories to highlight performance of students in special subgroups. From that information, we coordinate student support services for individual children as needed. These services include Title I, Limited English Proficient, Gifted and Talented, reading and math intervention services, Extended School Services, Special Education, Migrant, comprehensive guidance programs, school psychologist services, Family Resource and Youth Service Center services, early childhood, and adult education programs. The district's and schools' improvement plans outline specific strategies to meet the NCLB targets. Our district coordinates all student support services as a collective team to ensure all students succeed.

District NCLB Accountability Reporting Annual Yearly Progress

	Reading				Mathematics				Science		Other Academic Indicators			
Student Group	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 68.69%		Goal 95%		Goal 59.79%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.92	69.62	71.86	100	99.92	60.22	64.14	100	99.91	58.51 (8.79)	56.88 (8.23)	81.37	83.92
African-American		99.83		53.79		99.83		41.79		99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander		99.98		79.60		99.98		80.07		100.00				
Hispanic		99.85		65.19		99.85		57.86		99.92				
White	100	99.93	69.96	74.37	100	99.93	60.46	67.08	100	99.92				
Students with Disabilities	100	99.89	42.28	48.69	100	99.89	37.73	43.41	100	99.87				
Limited English Proficiency		99.97		58.25		99.97		45.31		100.00				
Economically Disadvantaged	100	99.91	61.29	63.45	100	99.91	51.61	55.35	100	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	100	99.91	62.88	66.59	100	99.91	58.9	63.04	100	99.88				
Female	100	99.93	77.21	77.45	100	99.93	61.64	65.32	100	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	Y	Y
2004-05	N	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	N	N
2008-09	N	N	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
No schools in this district were identified for improvement, corrective action or restructuring.		

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	
2005-06	
2006-07	District Improvement - Yr 1
2007-08	District Improvement - Yr 2
2008-09	Corrective Action - Yr 1
2009-10	Corrective Action - Yr 2
2010-11	Corrective Action - Yr 3
2011-12	
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	19	56	18	74.34	76.42
	2009-2010	100	4	15	71	10	80.52	76.74
African-American	2008-2009	--	--	--	--	--	--	57.88
	2009-2010	--	--	--	--	--	--	58.8
American Indian/ Native Alaskan	2008-2009							77.63
	2009-2010							55.93
Asian/Pacific Islander	2008-2009							84.38
	2009-2010	--	--	--	--	--	--	81.29
Hispanic	2008-2009	--	--	--	--	--	--	67.79
	2009-2010	100	14	21	50	14	64.29	68.72
White	2008-2009	100	7	19	56	19	74.38	79.08
	2009-2010	100	4	15	72	10	81.39	79.54
Students with Disabilities	2008-2009	100	14	43	39	5	43.18	58.49
	2009-2010	100	10	27	57	6	62.75	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.48
	2009-2010	--	--	--	--	--	--	57.41
Economically Disadvantaged	2008-2009	100	10	24	56	10	65.95	68.97
	2009-2010	100	7	19	67	7	74.09	69.58
Migrant	2008-2009	--	--	--	--	--	--	71.71
	2009-2010	--	--	--	--	--	--	66.48
Male	2008-2009	100	10	20	54	16	69.95	73.81
	2009-2010	100	5	13	77	5	82.63	74.17
Female	2008-2009	100	3	18	58	21	79.38	79.21
	2009-2010	100	4	18	65	14	78.53	79.46

District Assessment		Grade 4 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	19	58	17	75.06	74.17
	2009-2010	100	5	14	69	13	81.45	79.34
African-American	2008-2009	--	--	--	--	--	--	55.77
	2009-2010	--	--	--	--	--	--	62.26
American Indian/ Native Alaskan	2008-2009							66.1
	2009-2010							74.07
Asian/Pacific Islander	2008-2009							82.19
	2009-2010							85.02
Hispanic	2008-2009	--	--	--	--	--	--	67.25
	2009-2010	--	--	--	--	--	--	74.97
White	2008-2009	100	7	18	59	17	75.27	76.72
	2009-2010	100	5	14	68	13	81.48	81.76
Students with Disabilities	2008-2009	100	18	33	38	11	48.89	55.87
	2009-2010	100	18	13	60	9	68.89	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.4
	2009-2010	--	--	--	--	--	--	63.19
Economically Disadvantaged	2008-2009	100	9	24	58	9	67.27	66.15
	2009-2010	100	8	18	67	8	74.61	72.89
Migrant	2008-2009	--	--	--	--	--	--	64.45
	2009-2010	--	--	--	--	--	--	69.59
Male	2008-2009	100	9	22	61	9	69.46	70.48
	2009-2010	100	7	18	67	8	75.27	75.45
Female	2008-2009	100	3	15	55	26	81.32	78.08
	2009-2010	100	3	9	70	18	88.68	83.49

District Assessment		Grade 5 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	8	27	53	11	64.51	69.97
	2009-2010	100	5	22	59	13	72.8	74.36
African-American	2008-2009	100	0	27	73	0	72.73	54.12
	2009-2010	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009							64.62
	2009-2010							73.44
Asian/Pacific Islander	2008-2009							78.09
	2009-2010							80.87
Hispanic	2008-2009	--	--	--	--	--	--	64.71
	2009-2010	--	--	--	--	--	--	68.43
White	2008-2009	100	8	28	52	12	63.55	72.17
	2009-2010	100	5	22	60	13	73.2	76.62
Students with Disabilities	2008-2009	100	17	37	46	0	45.71	46.63
	2009-2010	100	18	33	46	3	48.72	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	47.19
	2009-2010	--	--	--	--	--	--	50.74
Economically Disadvantaged	2008-2009	100	12	33	47	7	54.41	60.81
	2009-2010	100	7	27	56	10	66.51	66.71
Migrant	2008-2009	--	--	--	--	--	--	55.44
	2009-2010	--	--	--	--	--	--	62.36
Male	2008-2009	100	9	33	47	11	57.78	64.58
	2009-2010	100	6	30	57	7	64.06	69.38
Female	2008-2009	100	7	22	60	11	71.43	75.57
	2009-2010	100	3	14	62	21	82.56	79.62

District Assessment		Grade 6 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	30	48	15	63.02	68.11
	2009-2010	100	10	26	52	12	63.84	70.01
African-American	2008-2009	--	--	--	--	--	--	47.83
	2009-2010	100	18	27	45	9	54.55	50.36
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							71.62
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	77.22
	2009-2010							77.4
Hispanic	2008-2009	--	--	--	--	--	--	59.81
	2009-2010	--	--	--	--	--	--	61.34
White	2008-2009	100	7	30	48	16	63.13	70.99
	2009-2010	100	10	26	51	13	64.24	72.88
Students with Disabilities	2008-2009	100	24	41	29	5	34.15	39.87
	2009-2010	100	33	42	22	3	25	43.85
Limited English Proficiency	2008-2009	--	--	--	--	--	--	37.64
	2009-2010	--	--	--	--	--	--	34.22
Economically Disadvantaged	2008-2009	100	9	35	48	8	56.19	57.86
	2009-2010	100	14	33	46	7	53.05	60.78
Migrant	2008-2009	--	--	--	--	--	--	50.24
	2009-2010	100	10	30	60	0	60	56.18
Male	2008-2009	100	8	39	42	11	53.22	62.04
	2009-2010	100	13	29	50	8	57.89	64.22
Female	2008-2009	100	5	22	54	19	73.05	74.62
	2009-2010	100	8	22	53	17	70.29	76.04

District Assessment		Grade 7 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.7	6	28	54	12	66.05	64.66
	2009-2010	100	7	33	54	5	59.45	69.22
African-American	2008-2009	--	--	--	--	--	--	45.26
	2009-2010	--	--	--	--	--	--	49.07
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	63.77
	2009-2010							56.34
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	75.52
	2009-2010	--	--	--	--	--	--	79.1
Hispanic	2008-2009	--	--	--	--	--	--	56.94
	2009-2010	--	--	--	--	--	--	61.58
White	2008-2009	99.7	5	28	55	12	66.56	67.3
	2009-2010	100	7	32	55	5	60.32	71.96
Students with Disabilities	2008-2009	100	21	50	29	0	29.41	34.72
	2009-2010	100	22	44	29	5	34.15	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	32.59
	2009-2010	--	--	--	--	--	--	35.79
Economically Disadvantaged	2008-2009	99.4	8	37	47	9	55.43	54.51
	2009-2010	100	11	43	45	2	46.63	59.42
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	54.21
Male	2008-2009	99.5	8	32	54	5	59.54	57.27
	2009-2010	100	11	36	49	4	52.69	63.07
Female	2008-2009	100	4	23	54	19	73.51	72.69
	2009-2010	100	3	30	60	7	66.46	75.8

District Assessment		Grade 8 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	24	56	14	70.17	68.05
	2009-2010	100	5	21	65	10	74.12	71.41
African-American	2008-2009	--	--	--	--	--	--	52.24
	2009-2010	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009							75.38
	2009-2010	--	--	--	--	--	--	65.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	79.16
	2009-2010	--	--	--	--	--	--	80.75
Hispanic	2008-2009	100	0	45	55	0	54.55	60.76
	2009-2010	--	--	--	--	--	--	66.22
White	2008-2009	100	6	23	56	15	70.97	70.23
	2009-2010	100	5	21	65	9	74.58	73.77
Students with Disabilities	2008-2009	100	14	49	34	3	37.14	35.55
	2009-2010	100	24	59	17	0	17.24	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	33.18
	2009-2010	--	--	--	--	--	--	38.85
Economically Disadvantaged	2008-2009	100	10	32	52	7	58.71	57.94
	2009-2010	100	8	25	61	6	66.86	62.1
Migrant	2008-2009	--	--	--	--	--	--	51.08
	2009-2010	--	--	--	--	--	--	63.93
Male	2008-2009	100	8	30	53	9	62.26	61.04
	2009-2010	100	8	27	59	6	65.32	64.63
Female	2008-2009	100	3	18	60	20	79.41	75.52
	2009-2010	100	1	14	71	14	85	78.72

District Assessment		Grade 10 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.7	6	35	51	8	58.86	61.84
	2009-2010	100	6	41	49	5	53.16	61.33
African-American	2008-2009	--	--	--	--	--	--	44.25
	2009-2010	100	0	36	57	7	64.29	43.87
American Indian/ Native Alaskan	2008-2009							69.35
	2009-2010	--	--	--	--	--	--	56.25
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	74.72
	2009-2010	--	--	--	--	--	--	70.26
Hispanic	2008-2009	100	10	50	40	0	40	52.7
	2009-2010	--	--	--	--	--	--	48.4
White	2008-2009	99.7	6	34	52	8	59.76	64.28
	2009-2010	100	6	41	48	5	52.35	63.85
Students with Disabilities	2008-2009	100	17	59	24	0	24.39	22.98
	2009-2010	100	23	61	13	3	16.13	27.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	27.23
	2009-2010	--	--	--	--	--	--	15.83
Economically Disadvantaged	2008-2009	99.4	7	44	45	3	48.47	51.45
	2009-2010	100	9	49	40	2	41.96	49.66
Migrant	2008-2009	--	--	--	--	--	--	50.94
	2009-2010	--	--	--	--	--	--	41.3
Male	2008-2009	100	8	42	46	4	49.44	53.84
	2009-2010	100	8	50	41	2	42.29	54.44
Female	2008-2009	99.4	4	28	57	12	68.82	70.28
	2009-2010	100	3	29	60	9	68.25	68.66

District Assessment		Grade 3 - Mathematics					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	21	36	36	71.72	74.47
	2009-2010	100	7	15	44	33	77.62	76.31
African-American	2008-2009	--	--	--	--	--	--	54.69
	2009-2010	--	--	--	--	--	--	56.53
American Indian/ Native Alaskan	2008-2009							71.05
	2009-2010							59.32
Asian/Pacific Islander	2008-2009							86.18
	2009-2010	--	--	--	--	--	--	85.76
Hispanic	2008-2009	--	--	--	--	--	--	64.29
	2009-2010	100	21	14	36	29	64.29	69.57
White	2008-2009	100	8	19	36	36	72.84	77.38
	2009-2010	100	7	15	45	34	78.55	79.23
Students with Disabilities	2008-2009	100	16	30	34	20	54.55	53.93
	2009-2010	100	25	18	33	24	56.86	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.48
	2009-2010	--	--	--	--	--	--	62.36
Economically Disadvantaged	2008-2009	100	10	31	37	22	59.46	66.36
	2009-2010	100	10	22	44	24	68.39	69.29
Migrant	2008-2009	--	--	--	--	--	--	69.74
	2009-2010	--	--	--	--	--	--	68.13
Male	2008-2009	100	10	19	37	34	71.04	74.26
	2009-2010	100	7	12	44	38	81.44	75.68
Female	2008-2009	100	4	23	35	38	72.5	74.69
	2009-2010	100	7	19	45	29	74.01	76.97

District Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	10	20	36	33	69.61	71.35
	2009-2010	100	8	18	41	33	74.2	74.88
African-American	2008-2009	--	--	--	--	--	--	53.26
	2009-2010	--	--	--	--	--	--	53.2
American Indian/ Native Alaskan	2008-2009							52.54
	2009-2010							70.37
Asian/Pacific Islander	2008-2009							83.99
	2009-2010							85.33
Hispanic	2008-2009	--	--	--	--	--	--	64.59
	2009-2010	--	--	--	--	--	--	67.57
White	2008-2009	100	10	20	37	33	69.51	73.81
	2009-2010	100	7	17	41	35	75.31	77.99
Students with Disabilities	2008-2009	100	36	13	20	31	51.11	50.91
	2009-2010	100	20	16	36	29	64.44	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.49
	2009-2010	--	--	--	--	--	--	56.83
Economically Disadvantaged	2008-2009	100	14	27	36	23	59.09	62.63
	2009-2010	100	12	23	42	23	65.28	67.09
Migrant	2008-2009	--	--	--	--	--	--	63.79
	2009-2010	--	--	--	--	--	--	58.11
Male	2008-2009	100	11	17	39	33	71.92	71.04
	2009-2010	100	9	19	41	30	71.51	74.55
Female	2008-2009	100	9	24	33	34	67.03	71.67
	2009-2010	100	6	17	42	36	77.36	75.24

District Assessment		Grade 5 - Mathematics					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	16	27	33	24	56.9	64.93
	2009-2010	100	9	24	38	28	66.48	67.57
African-American	2008-2009	100	27	18	27	27	54.55	44.85
	2009-2010	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							60.94
Asian/Pacific Islander	2008-2009							81.47
	2009-2010							83.39
Hispanic	2008-2009	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	59.87
White	2008-2009	100	16	27	32	25	56.93	67.49
	2009-2010	100	10	24	38	28	66.28	70.47
Students with Disabilities	2008-2009	100	17	43	31	9	40	42.69
	2009-2010	100	31	23	26	21	46.15	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	45.87
	2009-2010	--	--	--	--	--	--	44.01
Economically Disadvantaged	2008-2009	100	22	31	31	16	47.55	54.96
	2009-2010	100	11	32	35	22	57.08	58.25
Migrant	2008-2009	--	--	--	--	--	--	55.44
	2009-2010	--	--	--	--	--	--	54.49
Male	2008-2009	100	16	28	31	26	56.11	64.23
	2009-2010	100	9	28	36	27	63.02	66.75
Female	2008-2009	100	17	25	35	23	57.71	65.65
	2009-2010	100	9	20	40	30	70.35	68.45

District Assessment		Grade 6 - Mathematics					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	17	29	34	20	54.14	64.92
	2009-2010	100	18	22	35	25	60.27	67.84
African-American	2008-2009	--	--	--	--	--	--	41.97
	2009-2010	100	18	18	18	45	63.64	42.21
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							74.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	83.67
	2009-2010							78.72
Hispanic	2008-2009	--	--	--	--	--	--	56.28
	2009-2010	--	--	--	--	--	--	58.75
White	2008-2009	100	17	29	34	21	54.38	68.01
	2009-2010	100	18	22	36	24	60.17	71.45
Students with Disabilities	2008-2009	100	46	27	20	7	26.83	38.97
	2009-2010	100	47	22	25	6	30.56	44.77
Limited English Proficiency	2008-2009	--	--	--	--	--	--	42.59
	2009-2010	--	--	--	--	--	--	36.48
Economically Disadvantaged	2008-2009	100	23	35	31	11	42.27	54.37
	2009-2010	100	24	25	33	18	50.7	58.33
Migrant	2008-2009	--	--	--	--	--	--	48.34
	2009-2010	100	30	20	50	0	50	60.11
Male	2008-2009	100	19	28	33	20	52.63	63.18
	2009-2010	100	22	21	33	24	56.84	65.29
Female	2008-2009	100	14	31	35	21	55.69	66.78
	2009-2010	100	13	23	38	26	64	70.49

District Assessment		Grade 7 - Mathematics					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.7	14	27	36	23	58.64	62.8
	2009-2010	100	23	29	30	18	47.87	63.64
African-American	2008-2009	--	--	--	--	--	--	39.64
	2009-2010	--	--	--	--	--	--	38.6
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.97
	2009-2010							53.52
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	81.8
	2009-2010	--	--	--	--	--	--	80.04
Hispanic	2008-2009	--	--	--	--	--	--	54.81
	2009-2010	--	--	--	--	--	--	54.34
White	2008-2009	99.7	13	27	36	23	59.34	65.89
	2009-2010	100	24	29	29	18	47.42	67.08
Students with Disabilities	2008-2009	100	44	26	29	0	29.41	34.1
	2009-2010	100	49	32	15	5	19.51	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	37.52
	2009-2010	--	--	--	--	--	--	33.68
Economically Disadvantaged	2008-2009	99.4	20	28	39	13	52	51.43
	2009-2010	100	33	31	26	10	35.96	52.72
Migrant	2008-2009	--	--	--	--	--	--	46.81
	2009-2010	--	--	--	--	--	--	53.74
Male	2008-2009	99.5	17	31	32	20	52.02	60.28
	2009-2010	100	28	28	28	17	44.91	61.62
Female	2008-2009	100	10	24	40	26	66.23	65.54
	2009-2010	100	19	30	32	19	50.93	65.79

District Assessment		Grade 8 - Mathematics					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	21	27	34	18	51.86	55.16
	2009-2010	100	15	24	38	23	60.7	55.62
African-American	2008-2009	--	--	--	--	--	--	31.53
	2009-2010	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009							61.54
	2009-2010	--	--	--	--	--	--	49.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	77.05
	2009-2010	--	--	--	--	--	--	73.61
Hispanic	2008-2009	100	27	36	27	9	36.36	46.25
	2009-2010	--	--	--	--	--	--	47.15
White	2008-2009	100	21	27	35	18	52.69	58.34
	2009-2010	100	14	25	39	22	61.02	58.83
Students with Disabilities	2008-2009	100	51	29	14	6	20	28.25
	2009-2010	100	52	34	14	0	13.79	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	27.25
	2009-2010	--	--	--	--	--	--	25.96
Economically Disadvantaged	2008-2009	100	31	30	32	7	38.71	43.1
	2009-2010	100	22	29	37	13	49.14	44.04
Migrant	2008-2009	--	--	--	--	--	--	37.41
	2009-2010	--	--	--	--	--	--	46.45
Male	2008-2009	100	28	22	31	18	49.69	53.14
	2009-2010	100	15	25	39	21	60.12	55.1
Female	2008-2009	100	13	32	38	17	54.41	57.31
	2009-2010	100	15	24	36	25	61.43	56.18

District Assessment		Grade 11 - Mathematics					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99	33	31	27	8	35.34	41.19
	2009-2010	100	33	38	20	9	28.91	40.28
African-American	2008-2009	100	64	27	9	0	9.09	20.82
	2009-2010	--	--	--	--	--	--	21.11
American Indian/ Native Alaskan	2008-2009							34.48
	2009-2010							25.45
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	69.71
	2009-2010	--	--	--	--	--	--	68.2
Hispanic	2008-2009	--	--	--	--	--	--	34.26
	2009-2010	--	--	--	--	--	--	31.37
White	2008-2009	99.6	32	33	27	8	35.63	43.61
	2009-2010	100	32	38	21	9	29.35	42.65
Students with Disabilities	2008-2009	100	63	19	19	0	18.52	15.93
	2009-2010	100	72	16	9	3	12.5	17.55
Limited English Proficiency	2008-2009	--	--	--	--	--	--	20.52
	2009-2010	--	--	--	--	--	--	14.29
Economically Disadvantaged	2008-2009	100	43	31	21	5	25.62	28.1
	2009-2010	100	38	37	22	4	25.36	28.65
Migrant	2008-2009	--	--	--	--	--	--	29.46
	2009-2010	--	--	--	--	--	--	31.01
Male	2008-2009	98.5	37	30	21	11	32.58	40.63
	2009-2010	100	39	33	19	10	28.47	39.16
Female	2008-2009	99.4	30	32	32	5	37.75	41.76
	2009-2010	100	28	43	22	7	29.33	41.44

District Assessment		Grade 4 - Science					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	20	43	30	73.25	70
	2009-2010	100	7	23	43	28	70.14	70.42
African-American	2008-2009	--	--	--	--	--	--	43
	2009-2010	--	--	--	--	--	--	44.74
American Indian/ Native Alaskan	2008-2009							67.8
	2009-2010							71.6
Asian/Pacific Islander	2008-2009							74.1
	2009-2010							74.74
Hispanic	2008-2009	--	--	--	--	--	--	57.36
	2009-2010	--	--	--	--	--	--	59.69
White	2008-2009	100	7	20	43	30	73.63	73.94
	2009-2010	100	7	22	43	29	71.3	74.35
Students with Disabilities	2008-2009	100	22	27	29	22	51.11	52.61
	2009-2010	100	18	29	36	18	53.33	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	46.46
	2009-2010	--	--	--	--	--	--	45.46
Economically Disadvantaged	2008-2009	100	9	26	42	23	65	60.58
	2009-2010	100	10	27	42	20	62.18	61.69
Migrant	2008-2009	--	--	--	--	--	--	58.47
	2009-2010	--	--	--	--	--	--	50.68
Male	2008-2009	100	8	17	46	29	75.37	70.39
	2009-2010	100	8	24	42	26	68.28	71.04
Female	2008-2009	100	5	24	40	31	70.88	69.58
	2009-2010	100	6	22	43	30	72.33	69.76

District Assessment		Grade 7 - Science					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.7	7	28	42	23	65.12	62.73
	2009-2010	100	12	31	41	16	57.32	57.03
African-American	2008-2009	--	--	--	--	--	--	34.33
	2009-2010	--	--	--	--	--	--	25.95
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	56.52
	2009-2010							43.66
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	71.13
	2009-2010	--	--	--	--	--	--	68.93
Hispanic	2008-2009	--	--	--	--	--	--	49.14
	2009-2010	--	--	--	--	--	--	43.62
White	2008-2009	99.7	7	29	42	23	64.92	66.77
	2009-2010	100	11	30	42	17	58.71	61.53
Students with Disabilities	2008-2009	100	35	32	29	3	32.35	37.77
	2009-2010	100	34	39	24	2	26.83	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	26.01
	2009-2010	--	--	--	--	--	--	21.5
Economically Disadvantaged	2008-2009	99.4	12	31	46	11	56.57	51.47
	2009-2010	100	17	38	34	11	44.94	45.23
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	46.73
Male	2008-2009	99.5	9	27	40	24	64.16	63.36
	2009-2010	100	12	29	43	17	59.28	59.26
Female	2008-2009	100	5	28	44	23	66.23	62.04
	2009-2010	100	11	34	40	16	55.28	54.63

District Assessment		Grade 11 - Science					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99	25	45	26	4	30.04	41.23
	2009-2010	100	23	44	31	3	33.33	41.14
African-American	2008-2009	100	36	45	18	0	18.18	17.92
	2009-2010	--	--	--	--	--	--	17.93
American Indian/ Native Alaskan	2008-2009							36.21
	2009-2010							43.64
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	58.51
	2009-2010	--	--	--	--	--	--	56.58
Hispanic	2008-2009	--	--	--	--	--	--	31.71
	2009-2010	--	--	--	--	--	--	28.98
White	2008-2009	99.6	24	45	27	4	31.42	44.21
	2009-2010	100	21	45	32	3	34.42	44.25
Students with Disabilities	2008-2009	100	37	37	22	4	25.93	18.32
	2009-2010	100	59	28	13	0	12.5	17.79
Limited English Proficiency	2008-2009	--	--	--	--	--	--	8.64
	2009-2010	--	--	--	--	--	--	6.38
Economically Disadvantaged	2008-2009	100	31	47	21	1	22.31	28.75
	2009-2010	100	27	45	26	2	28.26	29.38
Migrant	2008-2009	--	--	--	--	--	--	34.82
	2009-2010	--	--	--	--	--	--	34.88
Male	2008-2009	98.5	27	39	27	7	34.09	45.37
	2009-2010	100	21	42	33	4	36.81	43.43
Female	2008-2009	99.4	23	50	25	1	26.49	37.03
	2009-2010	100	25	45	29	1	30	38.77

District Assessment		Grade 5 - Social Studies					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	12	34	41	13	54.37	61.03
	2009-2010	100	7	37	45	11	55.49	55.59
African-American	2008-2009	100	9	27	45	18	63.64	40.29
	2009-2010	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009							63.08
	2009-2010							45.31
Asian/Pacific Islander	2008-2009							69.52
	2009-2010							66.78
Hispanic	2008-2009	--	--	--	--	--	--	53.49
	2009-2010	--	--	--	--	--	--	44.28
White	2008-2009	100	12	34	41	13	53.92	64.01
	2009-2010	100	7	36	45	11	56.2	58.84
Students with Disabilities	2008-2009	100	17	40	31	11	42.86	41.39
	2009-2010	100	23	38	33	5	38.46	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	34.1
	2009-2010	--	--	--	--	--	--	26.91
Economically Disadvantaged	2008-2009	100	17	40	34	8	42.65	49.68
	2009-2010	100	11	45	37	7	43.87	44.71
Migrant	2008-2009	--	--	--	--	--	--	42.31
	2009-2010	--	--	--	--	--	--	43.26
Male	2008-2009	100	12	32	43	13	56.11	61.22
	2009-2010	100	6	38	48	8	56.25	56.55
Female	2008-2009	100	11	36	40	13	52.57	60.84
	2009-2010	100	9	37	41	13	54.65	54.58

District Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	26	43	22	65.08	55.83
	2009-2010	100	7	27	50	16	65.5	56.29
African-American	2008-2009	--	--	--	--	--	--	33.05
	2009-2010	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010	--	--	--	--	--	--	48
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	70.53
	2009-2010	--	--	--	--	--	--	69.84
Hispanic	2008-2009	100	18	9	73	0	72.73	43.59
	2009-2010	--	--	--	--	--	--	45.73
White	2008-2009	100	9	26	42	23	65.23	59.03
	2009-2010	100	6	27	50	16	66.44	59.8
Students with Disabilities	2008-2009	100	26	43	26	6	31.43	30.87
	2009-2010	100	34	45	10	10	20.69	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	20.24
	2009-2010	--	--	--	--	--	--	20.73
Economically Disadvantaged	2008-2009	100	16	33	41	10	50.97	42.9
	2009-2010	100	12	35	42	10	52.57	44.58
Migrant	2008-2009	--	--	--	--	--	--	38.85
	2009-2010	--	--	--	--	--	--	46.99
Male	2008-2009	100	9	27	42	21	63.52	55.55
	2009-2010	100	10	27	48	14	62.43	54.37
Female	2008-2009	100	9	24	43	24	66.91	56.13
	2009-2010	100	4	27	51	18	69.29	58.36

District Assessment		Grade 11 - Social Studies					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99	22	46	23	10	32.16	40.68
	2009-2010	100	21	44	27	8	35.37	39.86
African-American	2008-2009	100	45	36	9	9	18.18	24.42
	2009-2010	--	--	--	--	--	--	22.03
American Indian/ Native Alaskan	2008-2009							50
	2009-2010							40
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	62.03
	2009-2010	--	--	--	--	--	--	56.8
Hispanic	2008-2009	--	--	--	--	--	--	28.7
	2009-2010	--	--	--	--	--	--	29.41
White	2008-2009	99.6	21	47	23	9	32.18	42.77
	2009-2010	100	20	43	28	8	36.23	42.2
Students with Disabilities	2008-2009	100	22	59	19	0	18.52	17.76
	2009-2010	100	66	25	9	0	9.38	17.55
Limited English Proficiency	2008-2009	--	--	--	--	--	--	8.21
	2009-2010	--	--	--	--	--	--	5.87
Economically Disadvantaged	2008-2009	100	26	48	21	5	25.62	27.67
	2009-2010	100	25	45	27	3	29.71	27.96
Migrant	2008-2009	--	--	--	--	--	--	29.46
	2009-2010	--	--	--	--	--	--	26.36
Male	2008-2009	98.5	20	47	23	10	33.33	40.97
	2009-2010	100	19	44	30	8	37.5	38.14
Female	2008-2009	99.4	25	44	22	9	31.13	40.39
	2009-2010	100	23	43	25	9	33.33	41.65

District Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	42	48	6	53.52	55.37
	2009-2010	100	3	33	56	8	63.74	59.08
African-American	2008-2009	100	9	36	45	9	54.55	44.76
	2009-2010	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009							50.77
	2009-2010							53.13
Asian/Pacific Islander	2008-2009							73.31
	2009-2010							70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.24
	2009-2010	--	--	--	--	--	--	51.57
White	2008-2009	100	5	42	47	6	53.01	56.77
	2009-2010	100	3	33	56	8	63.98	61.05
Students with Disabilities	2008-2009	100	11	54	31	3	34.29	31.95
	2009-2010	100	10	54	31	5	35.9	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	34.87
	2009-2010	--	--	--	--	--	--	34.66
Economically Disadvantaged	2008-2009	100	6	51	40	3	43.14	45.24
	2009-2010	100	5	40	50	5	54.72	49.94
Migrant	2008-2009	--	--	--	--	--	--	42.66
	2009-2010	--	--	--	--	--	--	39.33
Male	2008-2009	100	8	44	43	5	47.78	46.01
	2009-2010	100	4	45	44	7	51.04	49.96
Female	2008-2009	100	1	39	53	7	59.43	65.09
	2009-2010	100	2	20	69	9	77.91	68.72

District Assessment		Grade 8 - Writing On-Demand					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	55	33	2	35.25	42.08
	2009-2010	100	5	57	34	4	37.38	42.35
African-American	2008-2009	--	--	--	--	--	--	28.34
	2009-2010	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009							55.38
	2009-2010	--	--	--	--	--	--	42.67
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	63.58
	2009-2010	--	--	--	--	--	--	59.72
Hispanic	2008-2009	100	0	73	27	0	27.27	33.44
	2009-2010	--	--	--	--	--	--	35.84
White	2008-2009	100	10	54	33	3	35.48	43.88
	2009-2010	100	5	58	34	3	37.29	44.22
Students with Disabilities	2008-2009	100	29	66	6	0	5.71	17.55
	2009-2010	100	24	59	10	7	17.24	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	14.31
	2009-2010	--	--	--	--	--	--	16.55
Economically Disadvantaged	2008-2009	100	15	62	23	0	23.23	30.98
	2009-2010	100	9	61	27	3	30.29	32.32
Migrant	2008-2009	--	--	--	--	--	--	26.62
	2009-2010	--	--	--	--	--	--	32.79
Male	2008-2009	100	14	62	21	2	23.27	32.56
	2009-2010	100	9	66	24	1	25.43	31.04
Female	2008-2009	100	4	47	46	3	49.26	52.23
	2009-2010	100	1	46	46	6	52.14	54.55

District Assessment

Grade 12 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009		16	67	16	1	16.79	34.97
	2009-2010		17	64	18	1	19.19	35.04
African-American	2008-2009	--	--	--	--	--	--	25.91
	2009-2010		9	91	0	0	0	26.94
American Indian/ Native Alaskan	2008-2009							31.25
	2009-2010							29.82
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	54.35
	2009-2010	--	--	--	--	--	--	55.46
Hispanic	2008-2009	--	--	--	--	--	--	29.01
	2009-2010	--	--	--	--	--	--	29.94
White	2008-2009		16	67	16	1	17.47	36.02
	2009-2010		18	63	18	1	18.62	35.75
Students with Disabilities	2008-2009		41	59	0	0	0	12.74
	2009-2010		44	44	8	4	12	16.28
Limited English Proficiency	2008-2009	--	--	--	--	--	--	14.2
	2009-2010	--	--	--	--	--	--	13.71
Economically Disadvantaged	2008-2009		20	70	10	0	9.62	24.79
	2009-2010		18	72	11	0	10.62	25.68
Migrant	2008-2009							24.24
	2009-2010	--	--	--	--	--	--	27.96
Male	2008-2009		25	64	10	1	11.19	25.54
	2009-2010		30	58	11	1	12	26.09
Female	2008-2009		7	71	21	1	22.63	44.26
	2009-2010		6	68	24	1	25.34	44.15

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	65	62	3	62	60
4	57	57	4	56	56
5	59	55	5	57	53
6	42	46	6	43	43
7	47	51	7	41	51

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2009					2009				
	District	State	District	State		District	State	District	State
Reading	13.6	13.9	14.3	14.2	Reading	15.2	16.0	15.9	16.2
Mathematics	14.4	14.6	14.7	14.9	Mathematics	15.8	16.4	16.6	16.5
English	13.6	13.8	14.0	14.0	English	14.9	15.9	15.5	15.8
Science	15.7	16.0	16.1	16.1	Science	17.1	17.4	17.4	17.6
Composite	14.5	14.7	14.9	14.9	Composite	15.9	16.6	16.5	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life					
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	
District	93	3	1	81	
State	94	3	2	84	

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
51.2%	2.3%	27.0%	7.0%	3.5%	9.0%
56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

The State Police periodically visit the district with a drug detection canine. Two police officers are employed by the school district for continuous monitoring of facilities and student activities. Security measures are in place at each school to ensure that entrance to the buildings is only accessible when permitted through a button/intercom system. Updated security systems include more than 120 cameras within our facilities. Each school is staffed with multiple administrators to enable regular observation. Drills are conducted routinely to prepare students and staff for a reaction to unsafe situations. A districtwide Emergency Procedures Manual is provided to staff and updated routinely. The Center for School Safety conducts audits.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$8087	16.0:1	25.8%	2.5:1
State	\$10742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is used throughout the district by staff and students to support and enhance the learning process. Schools utilize various server and Internet based software for instruction, differentiation, and remediation. The district continues to install intelligent classrooms including clicker systems that enable teachers to effectively evaluate student progress. The district's new hosted web solution provides each teacher with an online classroom to provide communication between school and home. STLP programs provide opportunities for students to develop leadership and technology skills.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	2525	49	29	31199

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	18.0	18.0	18.4	17.9	18.2
	State	17.7	18.2	18.8	18.7	18.5
2009	District	18.1	18.1	17.8	17.5	18.0
	State	17.3	18.2	18.4	18.5	18.2

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	18.6	18.6	18.4	17.8	18.4
	State	18.3	18.7	19.4	19.4	19.1
2009	District	17.8	18.4	19.1	19.0	18.8
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.6%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.7%
Average Years of Teaching Experience	11.5%	11.7%
Number of Teachers certified by the National Board for Professional Standards	18	1704

	B.A./B.S.	M.A./M.S.	Rank I	Spec-ialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	26.6%	46.2%	25.9%	0.9%	0.3%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
Camargo Elementary School	10
Mapleton Elementary School	8
Mount Sterling Elementary School	5

Other Important Information About Our District

State Contest Results: ACADEMIC: Camargo's academic team: won district Governor's Cup. STLP: All schools - received gold status award and went to state. CLUBS: FBLA, Mock Trial, Chess, Journalism, FCCLA, DECA, & FFA competed at state level. MUSIC: Distinguished ratings for band, chorus, & orchestra. ATHLETICS: Advanced to state competition - football, golf, tennis, girl's basketball, dance, track, softball, & wrestling. MCHS senior was named to girl's Kentucky All-Star Basketball Team.

Extracurricular Activities: ALL SCHOOLS K-12: Orchestra, Academic Team, Beta Club, Cross Country, Wrestling, and STLP. MIDDLE & HIGH SCHOOLS: Basketball, Baseball, Softball, Football, Cheerleading, Swimming, Soccer, FCA, Band, Chorus, Student Council, KYA, Drama, Newspaper, & Yearbook. HIGH SCHOOL ALSO INCLUDES: Golf, Tennis, Volleyball, Dance, Cross Country, Track, JROTC. HS CLUBS: Pep, SERVE, National Honor Society, Art, Chess, Co-Ed-Y, DECA, FBLA, FFA, FCCLA, Key, Spanish, & Mock Trial.

Awards & Recognitions: 2010 graduates earned \$3,400,099 in scholarships. All schools are SACS accredited. MCHS sophomore was selected to attend the prestigious Gatton Academy. Sharon Smith was named as the KASP 2010 National Distinguished Principal from KY. Samantha Lawson was awarded the title of "KECSAC Teacher of the Year." Brenda Sorrell was the KAPT Bus Driver of the Year. Nine students & 1 alt. accepted into 2010 Governor's Scholar Program. Phil Rison appointed as board member to NIAA.

What We Are Doing To Improve: The District Improvement Plan details the strategies to improve student achievement. The plan can be viewed at: www.montgomery.kyschools.us. Our district has district and school RTI (response to intervention) at-risk teams in place. Additional administrators & counselors are placed at the middle school. The high school has implemented a Freshman Experience program and expanded Advanced Placement & dual credit opportunities. Administrators conduct regular walkthroughs.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

