

SCHOOL REPORT CARD

for the 2009-2010 school year



McNabb Middle School

Ms. Gay Elliott, Principal
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School Enrollment: 1040

Our School Council

Kim Brandenburg
Glen Greene
Tonia Toy

Gay Elliott
Tracey Miller
Arleen Vice

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: J.B. McNabb Middle School is located in Mt. Sterling, Kentucky and serves approximately one thousand students in grades six through eight. McNabb Middle School is organized according to the "school within a school" concept, having six interdisciplinary teams. The administrative team includes a Principal, three Assistant Principals, and three Counselors. This offers students an opportunity to enjoy smaller school benefits while being in a large school. The staff and administration are dedicated and committed to helping students develop academic, social and behavioral skills necessary for success in high school and their adult pursuits. McNabb Middle School provides numerous opportunities for students to pursue their interests and develop personal skills by providing an extensive variety of extra-curricular activities.

How We Ensure Educational Equity: The goal of the school is to provide for the specific instructional needs of each child. The school offers programs for students with special needs, including resource and collaborative classes, remediation classes in reading and math, and accelerated classes for students capable of performing at higher levels. The school provides opportunities for all students to participate in extra curricular programs emphasizing various sports, the arts and leadership. In addition, the school works collaboratively with community agencies such as Pathways, Big Brothers/Big Sisters, local businesses, the Mt. Sterling/Montgomery County Parks and Recreation, the Mt. Sterling/Montgomery County Council for the Arts and other organizations in providing services for the students at McNabb Middle School.

School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	65.61	69.62	71.86	100	100	99.92	56.36	60.22	64.14	100	100	99.91	53.46 (11.60)	58.51 (8.79)	56.88 (8.23)		81.37	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	66.17	69.96	74.37	100	100	99.93	56.27	60.46	67.08	100	100	99.92						
Students with Disabilities	100	100	99.89	26.42	42.28	48.69	100	100	99.89	21.7	37.73	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	55.3	61.29	63.45	100	100	99.91	45.58	51.61	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	58.68	62.88	66.59	100	100	99.91	54.15	58.9	63.04	100	100	99.88						
Female	100	100	99.93	73.32	77.21	77.45	100	100	99.93	58.82	61.64	65.32	100	100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	Y	N
2003-04	Y	Y	Y
2004-05	Y	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	Y	N
2008-09	N	N	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	School Improvement - Yr 1
2007-08	N	
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 2
2011-12		
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	30	48	15	63.02	63.02	68.11
	2009-2010	100	10	26	52	12	63.84	63.84	70.01
African-American	2008-2009	--	--	--	--	--	--	--	47.83
	2009-2010	100	18	27	45	9	54.55	54.55	50.36
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								71.62
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	77.22
	2009-2010								77.4
Hispanic	2008-2009	--	--	--	--	--	--	--	59.81
	2009-2010	--	--	--	--	--	--	--	61.34
White	2008-2009	100	7	30	48	16	63.13	63.13	70.99
	2009-2010	100	10	26	51	13	64.24	64.24	72.88
Students with Disabilities	2008-2009	100	24	41	29	5	34.15	34.15	39.87
	2009-2010	100	33	42	22	3	25	25	43.85
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	37.64
	2009-2010	--	--	--	--	--	--	--	34.22
Economically Disadvantaged	2008-2009	100	9	35	48	8	56.19	56.19	57.86
	2009-2010	100	14	33	46	7	53.05	53.05	60.78
Migrant	2008-2009	--	--	--	--	--	--	--	50.24
	2009-2010	100	10	30	60	0	60	60	56.18
Male	2008-2009	100	8	39	42	11	53.22	53.22	62.04
	2009-2010	100	13	29	50	8	57.89	57.89	64.22
Female	2008-2009	100	5	22	54	19	73.05	73.05	74.62
	2009-2010	100	8	22	53	17	70.29	70.29	76.04

School Assessment		Grade 7 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99.7	6	28	54	12	66.05	66.05	64.66
	2009-2010	100	7	33	54	5	59.45	59.45	69.22
African-American	2008-2009	--	--	--	--	--	--	--	45.26
	2009-2010	--	--	--	--	--	--	--	49.07
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	63.77
	2009-2010								56.34
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	75.52
	2009-2010	--	--	--	--	--	--	--	79.1
Hispanic	2008-2009	--	--	--	--	--	--	--	56.94
	2009-2010	--	--	--	--	--	--	--	61.58
White	2008-2009	99.7	5	28	55	12	66.56	66.56	67.3
	2009-2010	100	7	32	55	5	60.32	60.32	71.96
Students with Disabilities	2008-2009	100	21	50	29	0	29.41	29.41	34.72
	2009-2010	100	22	44	29	5	34.15	34.15	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	32.59
	2009-2010	--	--	--	--	--	--	--	35.79
Economically Disadvantaged	2008-2009	99.4	8	37	47	9	55.43	55.43	54.51
	2009-2010	100	11	43	45	2	46.63	46.63	59.42
Migrant	2008-2009	--	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	--	54.21
Male	2008-2009	99.5	8	32	54	5	59.54	59.54	57.27
	2009-2010	100	11	36	49	4	52.69	52.69	63.07
Female	2008-2009	100	4	23	54	19	73.51	73.51	72.69
	2009-2010	100	3	30	60	7	66.46	66.46	75.8

School Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	24	56	14	70.17	70.17	68.05
	2009-2010	100	5	21	65	10	74.12	74.12	71.41
African-American	2008-2009	--	--	--	--	--	--	--	52.24
	2009-2010	--	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009								75.38
	2009-2010	--	--	--	--	--	--	--	65.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	79.16
	2009-2010	--	--	--	--	--	--	--	80.75
Hispanic	2008-2009	100	0	45	55	0	54.55	54.55	60.76
	2009-2010	--	--	--	--	--	--	--	66.22
White	2008-2009	100	6	23	56	15	70.97	70.97	70.23
	2009-2010	100	5	21	65	9	74.58	74.58	73.77
Students with Disabilities	2008-2009	100	14	49	34	3	37.14	37.14	35.55
	2009-2010	100	24	59	17	0	17.24	17.24	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	33.18
	2009-2010	--	--	--	--	--	--	--	38.85
Economically Disadvantaged	2008-2009	100	10	32	52	7	58.71	58.71	57.94
	2009-2010	100	8	25	61	6	66.86	66.86	62.1
Migrant	2008-2009	--	--	--	--	--	--	--	51.08
	2009-2010	--	--	--	--	--	--	--	63.93
Male	2008-2009	100	8	30	53	9	62.26	62.26	61.04
	2009-2010	100	8	27	59	6	65.32	65.32	64.63
Female	2008-2009	100	3	18	60	20	79.41	79.41	75.52
	2009-2010	100	1	14	71	14	85	85	78.72

School Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	17	29	34	20	54.14	54.14	64.92
	2009-2010	100	18	22	35	25	60.27	60.27	67.84
African-American	2008-2009	--	--	--	--	--	--	--	41.97
	2009-2010	100	18	18	18	45	63.64	63.64	42.21
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								74.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	83.67
	2009-2010								78.72
Hispanic	2008-2009	--	--	--	--	--	--	--	56.28
	2009-2010	--	--	--	--	--	--	--	58.75
White	2008-2009	100	17	29	34	21	54.38	54.38	68.01
	2009-2010	100	18	22	36	24	60.17	60.17	71.45
Students with Disabilities	2008-2009	100	46	27	20	7	26.83	26.83	38.97
	2009-2010	100	47	22	25	6	30.56	30.56	44.77
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	42.59
	2009-2010	--	--	--	--	--	--	--	36.48
Economically Disadvantaged	2008-2009	100	23	35	31	11	42.27	42.27	54.37
	2009-2010	100	24	25	33	18	50.7	50.7	58.33
Migrant	2008-2009	--	--	--	--	--	--	--	48.34
	2009-2010	100	30	20	50	0	50	50	60.11
Male	2008-2009	100	19	28	33	20	52.63	52.63	63.18
	2009-2010	100	22	21	33	24	56.84	56.84	65.29
Female	2008-2009	100	14	31	35	21	55.69	55.69	66.78
	2009-2010	100	13	23	38	26	64	64	70.49

School Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99.7	14	27	36	23	58.64	58.64	62.8
	2009-2010	100	23	29	30	18	47.87	47.87	63.64
African-American	2008-2009	--	--	--	--	--	--	--	39.64
	2009-2010	--	--	--	--	--	--	--	38.6
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	57.97
	2009-2010								53.52
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	81.8
	2009-2010	--	--	--	--	--	--	--	80.04
Hispanic	2008-2009	--	--	--	--	--	--	--	54.81
	2009-2010	--	--	--	--	--	--	--	54.34
White	2008-2009	99.7	13	27	36	23	59.34	59.34	65.89
	2009-2010	100	24	29	29	18	47.42	47.42	67.08
Students with Disabilities	2008-2009	100	44	26	29	0	29.41	29.41	34.1
	2009-2010	100	49	32	15	5	19.51	19.51	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	37.52
	2009-2010	--	--	--	--	--	--	--	33.68
Economically Disadvantaged	2008-2009	99.4	20	28	39	13	52	52	51.43
	2009-2010	100	33	31	26	10	35.96	35.96	52.72
Migrant	2008-2009	--	--	--	--	--	--	--	46.81
	2009-2010	--	--	--	--	--	--	--	53.74
Male	2008-2009	99.5	17	31	32	20	52.02	52.02	60.28
	2009-2010	100	28	28	28	17	44.91	44.91	61.62
Female	2008-2009	100	10	24	40	26	66.23	66.23	65.54
	2009-2010	100	19	30	32	19	50.93	50.93	65.79

School Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	21	27	34	18	51.86	51.86	55.16
	2009-2010	100	15	24	38	23	60.7	60.7	55.62
African-American	2008-2009	--	--	--	--	--	--	--	31.53
	2009-2010	--	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009								61.54
	2009-2010	--	--	--	--	--	--	--	49.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	77.05
	2009-2010	--	--	--	--	--	--	--	73.61
Hispanic	2008-2009	100	27	36	27	9	36.36	36.36	46.25
	2009-2010	--	--	--	--	--	--	--	47.15
White	2008-2009	100	21	27	35	18	52.69	52.69	58.34
	2009-2010	100	14	25	39	22	61.02	61.02	58.83
Students with Disabilities	2008-2009	100	51	29	14	6	20	20	28.25
	2009-2010	100	52	34	14	0	13.79	13.79	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	27.25
	2009-2010	--	--	--	--	--	--	--	25.96
Economically Disadvantaged	2008-2009	100	31	30	32	7	38.71	38.71	43.1
	2009-2010	100	22	29	37	13	49.14	49.14	44.04
Migrant	2008-2009	--	--	--	--	--	--	--	37.41
	2009-2010	--	--	--	--	--	--	--	46.45
Male	2008-2009	100	28	22	31	18	49.69	49.69	53.14
	2009-2010	100	15	25	39	21	60.12	60.12	55.1
Female	2008-2009	100	13	32	38	17	54.41	54.41	57.31
	2009-2010	100	15	24	36	25	61.43	61.43	56.18

School Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99.7	7	28	42	23	65.12	65.12	62.73
	2009-2010	100	12	31	41	16	57.32	57.32	57.03
African-American	2008-2009	--	--	--	--	--	--	--	34.33
	2009-2010	--	--	--	--	--	--	--	25.95
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	56.52
	2009-2010								43.66
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	71.13
	2009-2010	--	--	--	--	--	--	--	68.93
Hispanic	2008-2009	--	--	--	--	--	--	--	49.14
	2009-2010	--	--	--	--	--	--	--	43.62
White	2008-2009	99.7	7	29	42	23	64.92	64.92	66.77
	2009-2010	100	11	30	42	17	58.71	58.71	61.53
Students with Disabilities	2008-2009	100	35	32	29	3	32.35	32.35	37.77
	2009-2010	100	34	39	24	2	26.83	26.83	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	26.01
	2009-2010	--	--	--	--	--	--	--	21.5
Economically Disadvantaged	2008-2009	99.4	12	31	46	11	56.57	56.57	51.47
	2009-2010	100	17	38	34	11	44.94	44.94	45.23
Migrant	2008-2009	--	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	--	46.73
Male	2008-2009	99.5	9	27	40	24	64.16	64.16	63.36
	2009-2010	100	12	29	43	17	59.28	59.28	59.26
Female	2008-2009	100	5	28	44	23	66.23	66.23	62.04
	2009-2010	100	11	34	40	16	55.28	55.28	54.63

School Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	26	43	22	65.08	65.08	55.83
	2009-2010	100	7	27	50	16	65.5	65.5	56.29
African-American	2008-2009	--	--	--	--	--	--	--	33.05
	2009-2010	--	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010	--	--	--	--	--	--	--	48
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	70.53
	2009-2010	--	--	--	--	--	--	--	69.84
Hispanic	2008-2009	100	18	9	73	0	72.73	72.73	43.59
	2009-2010	--	--	--	--	--	--	--	45.73
White	2008-2009	100	9	26	42	23	65.23	65.23	59.03
	2009-2010	100	6	27	50	16	66.44	66.44	59.8
Students with Disabilities	2008-2009	100	26	43	26	6	31.43	31.43	30.87
	2009-2010	100	34	45	10	10	20.69	20.69	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	20.24
	2009-2010	--	--	--	--	--	--	--	20.73
Economically Disadvantaged	2008-2009	100	16	33	41	10	50.97	50.97	42.9
	2009-2010	100	12	35	42	10	52.57	52.57	44.58
Migrant	2008-2009	--	--	--	--	--	--	--	38.85
	2009-2010	--	--	--	--	--	--	--	46.99
Male	2008-2009	100	9	27	42	21	63.52	63.52	55.55
	2009-2010	100	10	27	48	14	62.43	62.43	54.37
Female	2008-2009	100	9	24	43	24	66.91	66.91	56.13
	2009-2010	100	4	27	51	18	69.29	69.29	58.36

School Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	55	33	2	35.25	35.25	42.08
	2009-2010	100	5	57	34	4	37.38	37.38	42.35
African-American	2008-2009	--	--	--	--	--	--	--	28.34
	2009-2010	--	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009								55.38
	2009-2010	--	--	--	--	--	--	--	42.67
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	63.58
	2009-2010	--	--	--	--	--	--	--	59.72
Hispanic	2008-2009	100	0	73	27	0	27.27	27.27	33.44
	2009-2010	--	--	--	--	--	--	--	35.84
White	2008-2009	100	10	54	33	3	35.48	35.48	43.88
	2009-2010	100	5	58	34	3	37.29	37.29	44.22
Students with Disabilities	2008-2009	100	29	66	6	0	5.71	5.71	17.55
	2009-2010	100	24	59	10	7	17.24	17.24	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	14.31
	2009-2010	--	--	--	--	--	--	--	16.55
Economically Disadvantaged	2008-2009	100	15	62	23	0	23.23	23.23	30.98
	2009-2010	100	9	61	27	3	30.29	30.29	32.32
Migrant	2008-2009	--	--	--	--	--	--	--	26.62
	2009-2010	--	--	--	--	--	--	--	32.79
Male	2008-2009	100	14	62	21	2	23.27	23.27	32.56
	2009-2010	100	9	66	24	1	25.43	25.43	31.04
Female	2008-2009	100	4	47	46	3	49.26	49.26	52.23
	2009-2010	100	1	46	46	6	52.14	52.14	54.55

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		65	62	3		62	60
4		57	57	4		56	56
5		59	55	5		57	53
6	42	42	46	6	43	43	43
7	47	47	51	7	41	41	51

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2009				2010		
	School	District	State	School	District	State
Reading	13.7	13.6	13.9	14.3	14.3	14.2
Mathematics	14.4	14.4	14.6	14.7	14.7	14.9
English	13.6	13.6	13.8	14.0	14.0	14.0
Science	15.8	15.7	16.0	16.1	16.1	16.1
Composite	14.5	14.5	14.7	14.9	14.9	14.9

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.6%	1.1%	0.2%
District	93.3%	2.8%	1.3%
State	94.2%	2.8%	2.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Visitors to McNabb Middle School may only enter the building as permitted by the school's security officer. The visitors are identified by wearing a "visitor" badge while in the building. The school has surveillance systems that enables the administration and security office to effectively monitor the building. The district and school policies are reflective of the no possession or use of drugs, alcohol and weapons and are summarized in the student agenda.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,090	17.0:1	34.2%	2.6:1
District	\$8,087	16.0:1	25.8%	2.5:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

All teachers are required to meet Kentucky's technology standards as part of their formative and summative evaluations. All classrooms at McNabb Middle School are equipped with "Intelligent Classrooms." Students have the opportunity to have technology classes and gain a proficient knowledge of computers. Our school implemented the research based READ 180 program for reading intervention. Additional supplemental technology programs include Accelerated Reading and Accelerated Math Programs, PLATO, MAP testing, and Study Island.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	362	6	2	2,345

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.6%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	9.8	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	0	18	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.1%	50.8%	18.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The 6th & 7th grade Concert Band received a KMEA distinguished rating. The 8th grade concert band received Exemplary Performance Status. All grade levels choirs received Distinguished ratings at KMEA. The 8th grade choir receiving an exemplary performance letter. Ten students were selected for All-State choral events. 6th-8th grade orchestras earned KMEA Distinguished ratings. In addition, the orchestras earned the KMEA Program of Excellence-Gold Level.

Extracurricular Activities: McNabb Middle School offers a wide variety of interscholastic athletics that are available for students including cheerleading, football, girl's basketball, boy's basketball, baseball, softball, girl's soccer and boy's soccer. There is also a wide selection of clubs and programs that are available for students including FCA, Yearbook, Speech and Drama, Academic Team, Band Chorus, Beta Club, KUNA, KYA, Builder's Club, Intramural Sports and STLP.

Awards & Recognitions: McNabb Middle School is a member of the Kentucky Association of School Councils and accredited by the Southern Association of Colleges and School. Academic Team Southern Division Champs in Quick Recall, 2nd place in District and 3rd in Region in Governor's Cup. An 8th Grade group was asked to participate in the Wreath Laying Ceremony at the Tomb of the Unknown Soldiers. STLP advanced from Region to attend the State Competition. Art competed in several art shows.

What We Are Doing To Improve: McNabb Middle School has a focus on establishing a climate conducive to effective teaching and learning. Strategies range from providing constant supervision to implementing school-wide expectations for behavior. Instructionally, teachers focus on effective, core content related instruction and assessment strategies while efficiently using all available instructional time. Emphasis is placed on utilizing hands-on instructional activities.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

