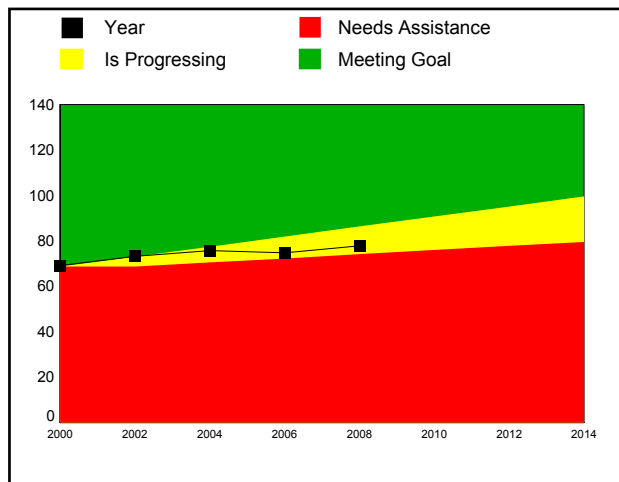


**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	68.6		69.1
2002	73.0	68.6	73.1
2004	77.4	70.4	75.6
2006	81.8	72.2	74.7
2008	86.3	74.1	77.8
2010	90.7	75.9	
2012	95.1	77.7	
2014	99.5	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

for the 2007-2008 school year



## McNabb Middle School

Ricky Mattox, Principal  
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**School Enrollment: 937**

### Our School Council

Dana Brundon

Sam Coleman

David Ledford

Faith Mahorney

Rick Mattox

Arleen Vice

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** J.B. McNabb Middle School is located in Mt. Sterling, Kentucky and serves approximately one thousand students in grades six through eight. McNabb Middle School is organized according to the "school within a school" concept, having six interdisciplinary teams. This offers students an opportunity to enjoy smaller school benefits while being in a large school. The staff and administration are dedicated and committed to helping students develop academic, social and behavioral skills necessary for success in high school and their adult pursuits. McNabb Middle School provides numerous opportunities for students to pursue their interests and develop personal skills by providing an extensive variety of extra-curricular activities.

### How Our School Ensures

**Educational Equity:** The goal of the school is to provide for the specific instructional needs of each child. The school offers programs for students with special needs, including resource and collaborative classes, remediation classes in reading and math, and accelerated classes for students capable of performing at higher levels. The school provides opportunities for all students to participate in extra curricular programs emphasizing various sports, the arts and leadership. In addition, the school works collaboratively with community agencies such as Pathways, Big Brothers/Big Sisters, local businesses, the Mt. Sterling/Montgomery County Parks and Recreation, the Mt. Sterling/Montgomery County Council for the Arts and other organizations in providing services for the students at McNabb Middle School.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	5%	5%	26%	18%	7%	9%	7%	0%	NA	8%	8%	16%	16%
	District	5%	5%	26%	18%	7%	9%	7%	0%	NA	8%	8%	16%	16%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	31%	24%	33%	27%	34%	27%	50%	18%	NA	56%	28%	30%	20%
	District	31%	24%	33%	27%	34%	27%	50%	18%	NA	56%	28%	30%	20%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	64%	72%	41%	54%	59%	64%	42%	82%	NA	36%	64%	54%	64%
	District	63%	72%	41%	54%	59%	64%	42%	82%	NA	36%	64%	54%	64%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	88.8	93.7	69.1	82.1	88.7	91.1	78.5	99.0	NA	75.3	89.0	79.8	88.4
	District	88.8	93.7	69.1	82.1	88.7	91.1	78.4	99.0	NA	75.3	89.0	79.8	88.4
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

**Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2007			2008			
	School	District	State	School	District	State
Reading	13.4	13.4	13.8	13.6	13.6	13.7
Mathematics	13.8	13.7	14.2	14.2	14.2	14.4
English	13.3	13.2	13.6	13.4	13.4	13.7
Science	15.4	15.4	15.8	15.6	15.7	15.8
Composite	14.1	14.0	14.5	14.3	14.4	14.5

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	0.2%	0.0%
District	93.0%	2.2%	2.7%
State	94.0%	3.0%	2.2%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	0	0
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

Visitors to McNabb Middle School may only enter the building as permitted by the school's security officer. The visitors are identified by wearing a "visitor" badge while in the building. The school has a surveillance system that enables the administration and security office to effectively monitor the building. The district and school policies are reflective of the no possession or use of drugs, alcohol and weapons and are summarized in the student agenda.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4900	17.0:1	81.2%	2.8:1
District	\$9355	16.0:1	87.8%	3.1:1
State	\$8902	16.0:1	75.8%	3.0:1

**How We Use Technology to Teach:** All teachers are required to meet Kentucky's technology standards as part of their formative and summative evaluations. Teachers use computers for research, internet, e-mail, portfolios, word-processing, web-design, spread sheet formats, publishing and STI. Students have the opportunity to have technology classes and gain a proficient knowledge of computers. Our school implemented the research based READ 180 program for reading intervention. Additional supplemental technology programs include Accelerated Reading and Accelerated Math programs, PLATO, and Study Island.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	295	3	2	500

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.2%	3.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	8.7	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	0	16	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	33.3%	49.2%	17.4%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** The 6th & 8th grade Concert Band received a KMEA distinguished rating, and the 7th grade Concert Band was presented with Exemplary Performance Status. 6th & 7th grade Chorus received Proficient at the KMEA Large Vocal Ensemble District 8 Assessment. 8th grade Chorus received Distinguished at the KMEA Large Vocal Ensemble District 8 Assessment. Both the 6th grade and the combined 7th/8th grade Orchestras performed at KMEA festival and received Distinguished ratings.

**Extracurricular Activities:** McNabb Middle School offers a wide variety of interscholastic athletics that are available for students including cheerleading, football, girl's basketball, boy's basketball, baseball, softball, girl's soccer and boy's soccer. There is also a wide selection of clubs and programs that are available for students including FCA, Yearbook, Speech and Drama, Academic Team, Band, Chorus, Beta Club, KUNA, KYA, Builder's Club, Intramural Sports and STLP.

**Awards & Recognitions:** McNabb Middle School is a member of the Kentucky Association of School Councils and accredited by the Southern Association of Colleges and Schools. KUNA: Outstanding Global Village Display for East Junior KUNA. Academic Team: Participated in the District and State Governor's Cup. Montgomery County Conservation District Teacher of The Year. For additional awards see "State Contest Results."

**What We Are Doing To Improve:** McNabb Middle School has a focus on establishing a climate conducive to effective teaching and learning. Strategies range from providing constant supervision to implementing school-wide expectations for behavior. Instructionally, teachers focus on effective, core content related instruction and assessment strategies while efficiently using all available instructional time. Emphasis is placed on utilizing hands-on instructional activities.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	949	88.84	923	93.66	949	69.12	923	82.06	323	88.66	291	91.11
White	894	89.59	862	94.00	894	69.91	862	82.98	300	89.15	275	91.95
African-American	20	NA	22	NA	20	NA	22	NA	12	88.84	3	NA
Asian	5	NA	5	NA	5	NA	5	NA	3	NA	1	NA
Hispanic	22	NA	24	NA	22	NA	24	NA	4	NA	11	NA
Free/Red Lunch	485	81.02	468	85.83	485	56.48	468	69.90	163	79.50	157	79.92
Non-Free/Red Lunch	464	97.02	455	101.70	464	82.33	455	94.55	160	98.00	134	104.22
Limited English	12	NA	8	NA	12	NA	8	NA	4	NA	3	NA
Non-Limited English	933	89.32	911	93.93	933	69.64	911	82.61	318	89.02	287	91.63
Disability	110	65.63	86	63.16	110	42.33	86	46.42	35	72.14	28	59.40
Non-Disability	839	91.88	837	96.78	839	72.63	837	85.72	288	90.67	263	94.48
Migrant	36	NA	NA	NA	36	NA	NA	NA	9	NA	NA	NA
Non-Migrant	913	89.73	923	93.66	913	70.42	923	82.06	314	89.29	291	91.11
Female	448	95.46	425	99.36	448	72.19	425	85.81	147	87.40	135	89.89
Male	501	82.92	498	88.79	501	66.38	498	78.85	176	89.72	156	92.18
Percentage Tested	950	99.89	926	99.68	950	99.89	926	99.68	324	99.69	292	99.66

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System