

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Montgomery County High School

Mr. Todd Wilson, Principal

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**School Enrollment: 1,232**

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### Our School Council

Jeff Arnett

David Ledford

Alton Stull

Leisa Kosier

Terry Rhodes

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Montgomery County High School serves students in grades 9-12. Our goal is to prepare students to be responsible members of society by developing their intellectual, physical, emotional, and social potential. Students are required to earn twenty-five credits to graduate. MCHS offers regular, comprehensive, Kentucky Scholars and Commonwealth Diploma programs. Advanced Placement and early college courses, as well as a variety of Career and Technical Education courses, are offered on campus. College courses are also offered at the Clay Community Center and Kentucky Virtual High School.

**How We Ensure Educational Equity:** Montgomery County High School is committed to ensuring that all students are able to achieve at a high level regardless of gender, race, disability or socioeconomic status. We provide free tutoring to all students through our Extended School Services Program. The counseling staff advises individual students on course selection and career goals. The English as a Second Language (ESL) program provides services to students who have limited English proficiency. At-risk students have been identified based on state and local assessment scores, attendance, discipline referrals, and class grades. Intervention plans are developed for our at-risk students to prevent failure. We also provide credit recovery classes to assist students in staying on track for graduation.

# School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 69.72%			Goal 95%			Goal 69.91%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.91	61.87	67.66	70.98	100	100	99.91	37.1	61.66	64.21	100	100	99.88		58.94 (9.11)	60.00 (7.84)	70.42	68.28	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	100	99.93	62.5	68.13	74.59	100	100	99.93	36.15	62.32	68.79	100	100	99.92						
Students with Disabilities		100	99.87		40.34	45.5		100	99.87		40.69	42.25		100	99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	100	99.89	50.62	58.53	63.43	100	100	99.89	28	52.11	57.13	100	100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	100	99.9	55.56	61.46	66.64	100	100	99.9	37.42	59.39	64.76	100	100	99.87						
Female	100	100	99.92	69.34	74.33	77.65	100	100	99.92	36.67	64.13	67.29	100	100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	N	N
2005-06	N	Y	N
2006-07	Y	Y	Y
2007-08	Y	N	N
2008-09	N	N	N
2009-10	N	N	N
2010-11	S	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 2
2011-12	N	Eligible for State Assistance 3
2012-13		
2013-14		
2014-15		

#### NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

#### State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 10 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	41	49	5	53.16	53.16	61.33
	2010-2011	100	6	32	55	7	61.87	61.87	65.9
African-American	2009-2010	100	0	36	57	7	64.29	64.29	43.87
	2010-2011	--	--	--	--	--	--	--	50.13
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	56.25
	2010-2011								62.5
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	70.26
	2010-2011	--	--	--	--	--	--	--	70.37
Hispanic	2009-2010	--	--	--	--	--	--	--	48.4
	2010-2011	100	0	45	55	0	54.55	54.55	60.98
White	2009-2010	100	6	41	48	5	52.35	52.35	63.85
	2010-2011	100	6	31	55	8	62.5	62.5	68.23
Students with Disabilities	2009-2010	100	23	61	13	3	16.13	16.13	27.01
	2010-2011	100	39	45	16	0	16.13	16.13	26.79
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	15.83
	2010-2011	--	--	--	--	--	--	--	20.55
Economically Disadvantaged	2009-2010	100	9	49	40	2	41.96	41.96	49.66
	2010-2011	100	9	41	48	2	50.62	50.62	54.69
Migrant	2009-2010	--	--	--	--	--	--	--	41.3
	2010-2011	--	--	--	--	--	--	--	40.48
Male	2009-2010	100	8	50	41	2	42.29	42.29	54.44
	2010-2011	100	7	37	52	3	55.56	55.56	58.87
Female	2009-2010	100	3	29	60	9	68.25	68.25	68.66
	2010-2011	100	4	26	57	12	69.34	69.34	73.41

# School Assessment

## Grade 11 - Mathematics

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	33	38	20	9	28.91	28.91	40.28
	2010-2011	100	25	38	31	6	37.1	37.1	45.97
African-American	2009-2010	--	--	--	--	--	--	--	21.11
	2010-2011	100	23	15	54	8	61.54	61.54	28.1
American Indian/ Native Alaskan	2009-2010								25.45
	2010-2011	--	--	--	--	--	--	--	33.33
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	68.2
	2010-2011	--	--	--	--	--	--	--	71
Hispanic	2009-2010	--	--	--	--	--	--	--	31.37
	2010-2011	--	--	--	--	--	--	--	38.74
White	2009-2010	100	32	38	21	9	29.35	29.35	42.65
	2010-2011	100	24	40	30	6	36.15	36.15	48.18
Students with Disabilities	2009-2010	100	72	16	9	3	12.5	12.5	17.55
	2010-2011	100	75	13	13	0	12.5	12.5	18.62
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	14.29
	2010-2011	--	--	--	--	--	--	--	17.35
Economically Disadvantaged	2009-2010	100	38	37	22	4	25.36	25.36	28.65
	2010-2011	100	35	37	23	5	28	28	33.77
Migrant	2009-2010	--	--	--	--	--	--	--	31.01
	2010-2011	--	--	--	--	--	--	--	26.09
Male	2009-2010	100	39	33	19	10	28.47	28.47	39.16
	2010-2011	100	27	36	31	6	37.42	37.42	45.11
Female	2009-2010	100	28	43	22	7	29.33	29.33	41.44
	2010-2011	100	22	42	30	7	36.67	36.67	46.86

# School Assessment

## Grade 11 - Science

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	23	44	31	3	33.33	33.33	41.14
	2010-2011	100	21	46	31	2	33.22	33.22	41.37
African-American	2009-2010	--	--	--	--	--	--	--	17.93
	2010-2011	100	31	31	31	8	38.46	38.46	18.52
American Indian/ Native Alaskan	2009-2010								43.64
	2010-2011	--	--	--	--	--	--	--	36.84
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	56.58
	2010-2011	--	--	--	--	--	--	--	56.5
Hispanic	2009-2010	--	--	--	--	--	--	--	28.98
	2010-2011	--	--	--	--	--	--	--	29.46
White	2009-2010	100	21	45	32	3	34.42	34.42	44.25
	2010-2011	100	20	48	30	2	32.31	32.31	44.44
Students with Disabilities	2009-2010	100	59	28	13	0	12.5	12.5	17.79
	2010-2011	100	67	25	8	0	8.33	8.33	17.95
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	6.38
	2010-2011	--	--	--	--	--	--	--	6.29
Economically Disadvantaged	2009-2010	100	27	45	26	2	28.26	28.26	29.38
	2010-2011	100	34	42	23	1	24	24	29.49
Migrant	2009-2010	--	--	--	--	--	--	--	34.88
	2010-2011	--	--	--	--	--	--	--	13.04
Male	2009-2010	100	21	42	33	4	36.81	36.81	43.43
	2010-2011	100	21	42	34	3	36.81	36.81	44.73
Female	2009-2010	100	25	45	29	1	30	30	38.77
	2010-2011	100	20	52	27	2	28.33	28.33	37.9

# School Assessment

## Grade 11 - Social Studies

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	21	44	27	8	35.37	35.37	39.86
	2010-2011	100	28	42	23	6	29.68	29.68	41.49
African-American	2009-2010	--	--	--	--	--	--	--	22.03
	2010-2011	100	23	54	0	23	23.08	23.08	24.89
American Indian/ Native Alaskan	2009-2010								40
	2010-2011	--	--	--	--	--	--	--	35.09
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	56.8
	2010-2011	--	--	--	--	--	--	--	56.5
Hispanic	2009-2010	--	--	--	--	--	--	--	29.41
	2010-2011	--	--	--	--	--	--	--	33.21
White	2009-2010	100	20	43	28	8	36.23	36.23	42.2
	2010-2011	100	28	42	25	5	30.38	30.38	43.64
Students with Disabilities	2009-2010	100	66	25	9	0	9.38	9.38	17.55
	2010-2011	100	71	21	8	0	8.33	8.33	20.29
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	5.87
	2010-2011	--	--	--	--	--	--	--	6.94
Economically Disadvantaged	2009-2010	100	25	45	27	3	29.71	29.71	27.96
	2010-2011	100	42	38	16	4	20	20	29.22
Migrant	2009-2010	--	--	--	--	--	--	--	26.36
	2010-2011	--	--	--	--	--	--	--	4.35
Male	2009-2010	100	19	44	30	8	37.5	37.5	38.14
	2010-2011	100	28	42	26	4	30.06	30.06	42.49
Female	2009-2010	100	23	43	25	9	33.33	33.33	41.65
	2010-2011	100	28	43	19	10	29.17	29.17	40.45

# School Assessment

## Grade 12 - Writing On-Demand

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		17	64	18	1	18.96	19.19	35.04
	2010-2011	.	10	55	31	4	34.59	34.11	39.87
African-American	2009-2010		9	91	0	0	0	0	26.94
	2010-2011	--	--	--	--	--	--	--	32.74
American Indian/ Native Alaskan	2009-2010								29.82
	2010-2011								40.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	55.46
	2010-2011	--	--	--	--	--	--	--	56.07
Hispanic	2009-2010	--	--	--	--	--	--	--	29.94
	2010-2011	--	--	--	--	--	--	--	34.32
White	2009-2010		18	63	18	1	18.37	18.62	35.75
	2010-2011	.	10	55	31	4	34.67	34.04	40.72
Students with Disabilities	2009-2010		44	44	8	4	12	12	16.28
	2010-2011	.	47	44	3	6	9.38	8.82	13.49
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	13.71
	2010-2011	--	--	--	--	--	--	--	19.29
Economically Disadvantaged	2009-2010		18	72	11	0	10.62	10.62	25.68
	2010-2011	.	13	57	26	3	29.13	29.13	30.69
Migrant	2009-2010	--	--	--	--	--	--	--	27.96
	2010-2011	--	--	--	--	--	--	--	24.79
Male	2009-2010		30	58	11	1	12	12	26.09
	2010-2011	.	16	58	22	4	25.69	25.68	29.27
Female	2009-2010		6	69	24	1	25	25.34	44.15
	2010-2011	.	4	53	40	3	43.24	42.21	50.69



**PLAN TESTING:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
2010			2011			
	School	District	State	School	District	State
Reading	16.0	15.9	16.2	16.4	16.3	16.4
Mathematics	16.8	16.6	16.5	16.6	16.5	16.8
English	15.6	15.5	15.8	15.9	15.8	15.7
Science	17.5	17.4	17.6	17.6	17.5	17.6
Composite	16.6	16.5	16.7	16.7	16.6	16.7

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

\* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	92.1%	2.3%	1.4%	70.4%	54.0%	1.4%	28.5%	8.8%	5.1%	1.8%
District	93.1%	1.4%	1.3%	68.3%	52.1%	1.4%	29.6%	9.2%	5.0%	2.5%
State	94.1%	2.4%	2.2%	76.7%	56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

**School Safety:** Here is what we are doing to make our school safe for our students.

## Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

## Procedures in Place In Our School for Drug and Weapons Detection:

Reports of weapons or drugs on campus are investigated and appropriate actions are taken if they are discovered. Students proven guilty of drug violations on campus are suspended with possible recommendation for placement in the alternative program. If warranted, criminal charges are filed. Drug/alcohol counselors are on call as needed. A full-time school resource officer is located on campus.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,189	17.0:1	81.4%	2.0:1
District	\$8,704	15.0:1	85.5%	2.3:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

MCHS integrates technology into instruction in various ways. Most classrooms are equipped with data projectors, drop down screens and document cameras. Ninety-five percent of classrooms are equipped with Classroom Performance Systems and Mobis are located in each wing of the building for classroom use. The yearbook staff and school newspaper students use technology to design page layouts for publishing.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	216	3	5	110

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	School	18.40	18.30	18.20	18.40	18.50
	District	18.40	18.30	18.20	18.40	18.50
	State	18.00	18.50	19.00	19.00	18.80
2010	School	18.00	18.00	18.40	17.90	18.20
	District	18.00	18.00	18.40	17.90	18.20
	State	17.70	18.20	18.80	18.70	18.50

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	School	18.70	18.10	19.30	18.70	18.90
	District	18.70	18.10	19.30	18.70	18.90
	State	18.30	18.70	19.40	19.40	19.10
2010	School	18.60	18.60	18.40	17.80	18.40
	District	18.60	18.60	18.40	17.80	18.40
	State	18.30	18.70	19.40	19.40	19.10

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	12.4	11.4	11.7
Number of Teachers certified by the National Board for Professional Standards	9	16	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	18.1%	43.4%	36.1%	1.2%	1.2%	100%

## Other Important Information About Our School

**State Contest Results:** MCHS Mock Trial team won their 10th State Championship and finished 15th in the national competition. Students also competed at the state level from the following organizations: FBLA, Chess, STLP, Vocal Music, Orchestra, Band, DECA, Academic Team, Girls' Basketball, Cross Country, Soccer, Track and Field, Softball, Football, Boys' Golf, Agriculture Department, Wrestling, Tennis, Future Educators Association, and Winterguard.

**Extracurricular Activities:** MCHS offers the following: Basketball, Baseball, Swimming, Softball, Football, Wrestling, Volleyball, Bowling, Cheerleading, Dance, Track, Soccer, Golf, Tennis, Cross Country, Academic Team, BETA Club, Chess Club, Co-Ed-Y, DECA, FCA, FFA, FCCLA, French Club, FBLA, Jazz Band, KEY Club, Marching Band, Concert Band, Symphonic Band, Orchestra, Mock Trial, National Honor Society, Pep Club, JROTC, Student Council, KYA, SERVE, TSA, Drama, Art Club, Spanish, Yearbook & Newspaper

**Awards & Recognitions:** MCHS Mock Trial team won their 10th State Championship and finished 15th in the national competition. Students also competed at the state level from the following organizations: FBLA, Chess, STLP, Vocal Music, Orchestra, Band, DECA, Academic Team, Girls' Basketball, Cross Country, Soccer, Track and Field, Softball, Football, Boys' Golf, Agriculture Department, Wrestling, Tennis, Future Educators Association, and Winterguard.

**What We Are Doing To Improve:** The faculty has continued to refine the alignment of our curriculum with state standards. An annual analysis of test scores is conducted school wide to identify areas of need and growth. Professional Learning Communities allow staff members the opportunity to participate in content specific on-going professional development throughout the year.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

