Our School Growth Chart:
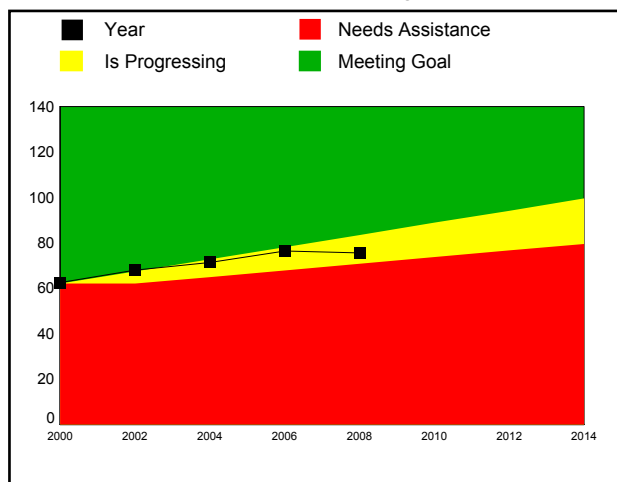This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.

Legend:
- ■ Year
- ■ Is Progressing (yellow)
- ■ Needs Assistance (red)
- ■ Meeting Goal (green)

Year	Goal Line	Assistance Line	School Index Score
2000	62.0		62.5
2002	67.4	62	67.9
2004	72.7	64.9	71.3
2006	78.1	67.8	76.3
2008	83.4	70.8	75.5
2010	88.8	73.7	
2012	94.1	76.6	
2014	99.5	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Partici-pation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	Y
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	NA	NA	NA	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Montgomery County High School

Mr. Philip Wilson, Principal
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Mount Sterling, KY 40353
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School Enrollment: 1206

Our School Council

Mike Donaldson   Melissa Eads

Charlotte Jones   David Ledford

Mark Mantooth   Todd Wilson

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Montgomery County High School serves students in 9-12. The school's belief statement is that all students are unique individuals with varied backgrounds. Recognizing these differences, our goal is to prepare students to be responsible members of society by developing their intellectual, physical, emotional, and social potential. Students are required to earn twenty-eight credits to graduate. MCHS offers regular, comprehensive, Kentucky Scholars and Commonwealth Diploma programs. Honors and Advanced Placement courses, as well as variety of Career Tech Ed courses, are offered on campus. College courses are offered at the Clay Community Center, and Kentucky Virtual High School (KVHS)courses are offered online.

How Our School Ensures Educational Equity: Montgomery County High School is committed to ensuring that all students are able to achieve at a high level regardless of gender, race, disability, or socioeconomic status. The staff analyzes test data annually to identify any significant differences in scores of subpopulations. We provide free tutoring to all students through our Extended School Services Program. The counseling staff advises individual students on course selection and career goals. The counseling staff strive to address basic needs of students that may be barriers to learning. The English as a Second Language (ESL) program services students who have limited English proficiency. At-risk students have been identified based on Think Link scores, attendance, discipline, and class failures; and intervention strategies are being utilized.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page http://www.education.ky.gov and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	7%	6%	25%	29%	15%	25%	19%	8%	NA	12%	22%	24%	16%
	District	6%	6%	25%	29%	15%	25%	19%	8%	NA	12%	22%	24%	17%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	35%	37%	32%	34%	45%	42%	59%	62%	NA	67%	43%	23%	32%
	District	35%	37%	32%	34%	45%	42%	59%	62%	NA	67%	43%	23%	32%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	58%	57%	44%	37%	40%	33%	22%	29%	NA	20%	35%	54%	52%
	District	58%	57%	44%	37%	40%	33%	22%	29%	NA	20%	35%	54%	52%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	86.6	86.3	70.2	66.7	71.8	65.3	62.2	69.9	NA	66.3	70.1	76.3	83.6
	District	86.4	86.1	70.2	66.7	71.8	65.3	62.2	69.9	NA	66.3	70.1	76.3	83.4
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment:
10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (http://www.education.ky.gov) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	15.9	15.8	16.0	15.8	15.7	16.1
Mathematics	16.3	16.2	16.3	16.1	16.1	16.1
English	15.7	15.7	15.6	15.0	14.9	15.3
Science	17.3	17.3	17.4	16.9	16.8	17.2
Composite	16.4	16.4	16.4	16.1	16.0	16.3

Other Measures:
The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.0%	4.5%	4.3%	85.6%
District	93.0%	2.2%	2.7%	85.3%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	61.4%	2.1%	25.3%	5.2%	1.7%	4.3%
District	61.1%	2.1%	25.6%	5.1%	1.7%	4.3%
State	54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	7	6	0
Weapons Violations	1	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Reports of weapons or drugs on campus are investigated and appropriate actions taken if they are discovered. Students proven guilty of drug violations on campus are suspended with possible recommendation for placement in the alternative program. Studens proven guilty of drug violations are required to participate in the First Time Offenders Program through the Youth Service Center on campus. If a student breaks the contract or has been in the FTOP program before the student can be recommended for placement in the alternative program. If warranted, criminal charges are filed. Drug/alcohol counselors are on call as needed, and mental health professionals are on site two days a week. A full-time school district officer is located on campus.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	$6090	18.0:1	87.7%	2.9:1
District	$9355	16.0:1	87.8%	3.1:1
State	$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Montgomery County High School integrates technology into instruction in various ways. Several faculty members use PowerPoint presentations and web pages to present material to the their students. The yearbook is dependent on technology to design page layouts for publishing, and the journalism class uses technology to lay out the school newspaper and to produce their broadcast shows. Information Technology students create web pages, designing graphics, and use the computer and related technology to solve various problems.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	440	30	10	5000

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

11th Grade ACT Scores						
		English	Math	Reading	Science	Composite
2008	School	17.10	18.00	18.30	18.30	18.10
	District	17.10	18.00	18.30	18.30	18.10
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

Graduate ACT Scores						
		English	Math	Reading	Science	Composite
2008	School	19.60	19.90	21.20	20.00	20.30
	District	19.60	19.90	21.20	20.00	20.30
	State	20.50	20.20	21.50	20.70	20.90
2007	School	20.40	20.40	21.10	20.90	20.80
	District	20.40	20.40	21.10	20.90	20.80
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.9%	3.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	14.9	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	7	16	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec- ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	14.5%	50.0%	35.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students competed at the state level from the following organizations: FBLA, Chess, STLP, Vocal Music, Orchestra, Band, DECA, Academic Team, Agriculture Department, JROTC, Wresting Team, Football (2nd Round of Playoffs). The Mock Trial team was 4th in the State and the Girls Basketball team made it to the 2nd round of the state tournament.

Extracurricular Activities: Students may participate in the following organizations: Basketball, Baseball, Softball, Football, Wrestling, Volleyball, Cheerleading, Track, Soccer, Golf, Tennis, Academic Team, BETA Club, Chess Club, Co-Ed-Y Club, DECA, FCA, FFA, FCCLA, French Club, Interact Club, FBLA, Jazz Band, KEY Club, Marching Band, Concert Band, Symphonic Band, Orchestra, Mock Trial, National Honor Society, Pep Club, JROTC, Student Council, SERVE, TSA, Art Club, Yearbook, and Newspaper.

Awards & Recognitions: Students competed at the state level from the following organizations: FBLA, Chess, STLP, Vocal Music, Orchestra, Band, DECA, Academic Team, Agriculture Department, JROTC, Wresting Team, Football (2nd Round of Playoffs). The Mock Trial team was 4th in the State and the Girls Basketball team made it to the 2nd round of the state tournament.

What We Are Doing To Improve: The faculty has continued to refine the alignment of curriculum with the Program of Studies and the Kentucky Core Content 4.1. An annual analysis of test scores is conducted school wide to identify weaknesses and strengths. Staff members participate in on-going subject-related professional development, and the staff continues to foster a positive working relationship with school committees and the school based council.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	338	86.56	311	86.25	255	70.21	276	66.71	255	71.83	276	65.31
White	323	87.31	292	86.31	245	70.61	265	67.10	245	71.89	265	66.32
African-American	4	NA	10	77.30	5	NA	5	NA	5	NA	5	NA
Asian	NA	NA	1	NA	NA	NA	1	NA	NA	NA	1	NA
Hispanic	4	NA	7	NA	4	NA	3	NA	4	NA	3	NA
Free/Red Lunch	137	81.28	144	77.82	99	59.74	112	49.07	99	65.38	112	50.28
Non-Free/Red Lunch	201	90.15	167	93.52	156	76.85	164	78.77	156	75.93	164	75.60
Limited English	3	NA	2	NA	3	NA	3	NA	3	NA	3	NA
Non-Limited English	335	86.49	309	86.30	251	70.50	272	66.66	251	71.97	272	65.99
Disability	34	62.62	27	63.84	23	22.31	17	19.12	23	39.56	17	30.46
Non-Disability	304	89.23	284	88.37	232	74.95	259	69.84	232	75.04	259	67.61
Migrant	4	NA	NA	NA	6	NA	NA	NA	6	NA	NA	NA
Non-Migrant	334	86.67	311	86.25	249	70.60	276	66.71	249	71.58	276	65.31
Female	168	92.33	162	92.20	139	72.41	137	70.09	139	69.93	137	63.57
Male	169	81.09	149	79.78	116	67.57	139	63.38	116	74.10	139	67.06
Percentage Tested	338	100.00	312	99.68	256	99.61	277	99.64	256	99.61	277	99.64

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System