

SCHOOL REPORT CARD

for the 2009-2010 school year



Camargo Elementary School

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School Enrollment: 662

Our School Council

Angie Blanton

Jackie Owens

Sharon Smith

Stacey Martin

Teresa Rodriguez

Phillip Stockdale

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Camargo Elementary School is total commitment to high student achievement. We, the staff, students, parents, district personnel, and community of Camargo work cooperatively to ensure that all students gain a foundation to become lifelong learners. Programs at Camargo include preschool, all-day kindergarten, gifted/talented classes, primary talent pool classes, math/science lab, special education, Title I Reading, Reading Intervention, Accelerated Reader and Accelerated Math, Character Education, before and after school daycare, and a computer lab. Located three miles south of the Mt. Sterling By-Pass on Highway 460, where we were "Racing to Win in 2010".

How We Ensure Educational Equity: Camargo takes pride in meeting the diverse challenge of our student population. We identify gaps in achievement by an analysis of assessment data, then use results of the analysis to develop specific intervention and identify differentiation strategies to be used in the classroom. The Family Resource Center, Title I, Migrant, ESS, and Preschool programs work together to reduce barriers and ensure all students are provided equal opportunity for learning and for success.

School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	72.13	69.62	71.86	100	100	99.92	65.57	60.22	64.14	100	100	99.91	58.79 (7.66)	58.51 (8.79)	56.88 (8.23)		81.37	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	72.67	69.96	74.37	100	100	99.93	66.33	60.46	67.08	100	100	99.92						
Students with Disabilities		100	99.89	54.55	42.28	48.69		100	99.89	45.45	37.73	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	67.41	61.29	63.45	100	100	99.91	58.48	51.61	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	72.39	62.88	66.59	100	100	99.91	65.64	58.9	63.04		100	99.88						
Female	100	100	99.93	71.83	77.21	77.45	100	100	99.93	65.49	61.64	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	N	Y	N
2008-09	Y	Y	Y
2009-10	N	Y	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	22	59	15	74.19	74.34	76.42
	2009-2010	100	8	20	64	8	72.22	80.52	76.74
African-American	2008-2009							--	57.88
	2009-2010							--	58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010							--	81.29
Hispanic	2008-2009	--	--	--	--	--	--	--	67.79
	2009-2010	--	--	--	--	--	--	64.29	68.72
White	2008-2009	100	4	21	60	14	74.73	74.38	79.08
	2009-2010	100	8	19	65	8	73.03	81.39	79.54
Students with Disabilities	2008-2009	100	13	40	47	0	46.67	43.18	58.49
	2009-2010	100	5	30	55	10	65	62.75	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	59.48
	2009-2010	--	--	--	--	--	--	--	57.41
Economically Disadvantaged	2008-2009	100	6	23	59	13	71.43	65.95	68.97
	2009-2010	100	11	21	65	3	67.74	74.09	69.58
Migrant	2008-2009	--	--	--	--	--	--	--	71.71
	2009-2010							--	66.48
Male	2008-2009	100	6	25	55	14	68.63	69.95	73.81
	2009-2010	100	7	16	71	7	77.78	82.63	74.17
Female	2008-2009	100	2	17	64	17	80.95	79.38	79.21
	2009-2010	100	9	24	58	9	66.67	78.53	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	20	59	14	72.58	75.06	74.17
	2009-2010	100	5	16	62	17	79	81.45	79.34
African-American	2008-2009	--	--	--	--	--	--	--	55.77
	2009-2010							--	62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010								85.02
Hispanic	2008-2009							--	67.25
	2009-2010							--	74.97
White	2008-2009	100	7	19	60	14	73.77	75.27	76.72
	2009-2010	100	5	16	61	17	78.57	81.48	81.76
Students with Disabilities	2008-2009	100	10	25	45	20	65	48.89	55.87
	2009-2010	100	19	13	50	19	68.75	68.89	63.22
Limited English Proficiency	2008-2009							--	58.4
	2009-2010							--	63.19
Economically Disadvantaged	2008-2009	100	9	26	60	4	64.84	67.27	66.15
	2009-2010	100	6	18	65	10	75.32	74.61	72.89
Migrant	2008-2009	--	--	--	--	--	--	--	64.45
	2009-2010	--	--	--	--	--	--	--	69.59
Male	2008-2009	100	11	17	60	12	72.31	69.46	70.48
	2009-2010	100	4	18	70	9	78.57	75.27	75.45
Female	2008-2009	100	3	24	58	15	72.88	81.32	78.08
	2009-2010	100	7	14	52	27	79.55	88.68	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	37	48	7	54.72	64.51	69.97
	2009-2010	100	6	28	52	14	66.09	72.8	74.36
African-American	2008-2009							72.73	54.12
	2009-2010	--	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010								80.87
Hispanic	2008-2009	--	--	--	--	--	--	--	64.71
	2009-2010							--	68.43
White	2008-2009	100	9	37	48	7	54.29	63.55	72.17
	2009-2010	100	6	27	53	14	67.26	73.2	76.62
Students with Disabilities	2008-2009	100	6	35	59	0	58.82	45.71	46.63
	2009-2010	100	16	53	32	0	31.58	48.72	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	47.19
	2009-2010							--	50.74
Economically Disadvantaged	2008-2009	100	8	39	48	5	53.16	54.41	60.81
	2009-2010	100	8	32	49	11	60	66.51	66.71
Migrant	2008-2009	--	--	--	--	--	--	--	55.44
	2009-2010	--	--	--	--	--	--	--	62.36
Male	2008-2009	100	9	46	37	7	44.44	57.78	64.58
	2009-2010	100	6	31	53	10	62.9	64.06	69.38
Female	2008-2009	100	8	27	60	6	65.38	71.43	75.57
	2009-2010	100	6	25	51	19	69.81	82.56	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	20	38	35	73.12	71.72	74.47
	2009-2010	100	9	21	38	32	70	77.62	76.31
African-American	2008-2009							--	54.69
	2009-2010							--	56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010							--	85.76
Hispanic	2008-2009	--	--	--	--	--	--	--	64.29
	2009-2010	--	--	--	--	--	--	64.29	69.57
White	2008-2009	100	7	20	38	35	73.63	72.84	77.38
	2009-2010	100	8	21	38	33	70.79	78.55	79.23
Students with Disabilities	2008-2009	100	7	33	40	20	60	54.55	53.93
	2009-2010	100	20	25	25	30	55	56.86	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	59.48
	2009-2010	--	--	--	--	--	--	--	62.36
Economically Disadvantaged	2008-2009	100	6	26	44	24	68.57	59.46	66.36
	2009-2010	100	13	24	42	21	62.9	68.39	69.29
Migrant	2008-2009	--	--	--	--	--	--	--	69.74
	2009-2010							--	68.13
Male	2008-2009	100	8	18	41	33	74.51	71.04	74.26
	2009-2010	100	9	20	27	44	71.11	81.44	75.68
Female	2008-2009	100	5	24	33	38	71.43	72.5	74.69
	2009-2010	100	9	22	49	20	68.89	74.01	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	27	33	30	62.9	69.61	71.35
	2009-2010	100	13	18	39	30	69	74.2	74.88
African-American	2008-2009	--	--	--	--	--	--	--	53.26
	2009-2010							--	53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010								85.33
Hispanic	2008-2009							--	64.59
	2009-2010							--	67.57
White	2008-2009	100	10	27	33	30	63.11	69.51	73.81
	2009-2010	100	12	17	40	31	70.41	75.31	77.99
Students with Disabilities	2008-2009	100	10	20	30	40	70	51.11	50.91
	2009-2010	100	31	19	25	25	50	64.44	55.02
Limited English Proficiency	2008-2009							--	58.49
	2009-2010							--	56.83
Economically Disadvantaged	2008-2009	100	11	35	34	20	53.85	59.09	62.63
	2009-2010	100	16	22	42	21	62.34	65.28	67.09
Migrant	2008-2009	--	--	--	--	--	--	--	63.79
	2009-2010	--	--	--	--	--	--	--	58.11
Male	2008-2009	100	8	22	37	34	70.77	71.92	71.04
	2009-2010	100	13	18	43	27	69.64	71.51	74.55
Female	2008-2009	100	12	34	29	25	54.24	67.03	71.67
	2009-2010	100	14	18	34	34	68.18	77.36	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	22	33	26	19	45.28	56.9	64.93
	2009-2010	100	11	30	34	25	59.13	66.48	67.57
African-American	2008-2009							54.55	44.85
	2009-2010	--	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010								83.39
Hispanic	2008-2009	--	--	--	--	--	--	--	60.76
	2009-2010							--	59.87
White	2008-2009	100	21	33	27	19	45.71	56.93	67.49
	2009-2010	100	12	29	34	26	59.29	66.28	70.47
Students with Disabilities	2008-2009	100	12	41	29	18	47.06	40	42.69
	2009-2010	100	37	32	32	0	31.58	46.15	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	45.87
	2009-2010							--	44.01
Economically Disadvantaged	2008-2009	100	20	38	28	14	41.77	47.55	54.96
	2009-2010	100	14	34	29	22	51.76	57.08	58.25
Migrant	2008-2009	--	--	--	--	--	--	--	55.44
	2009-2010	--	--	--	--	--	--	--	54.49
Male	2008-2009	100	17	33	30	20	50	56.11	64.23
	2009-2010	100	10	32	31	27	58.06	63.02	66.75
Female	2008-2009	100	27	33	23	17	40.38	57.71	65.65
	2009-2010	100	13	26	38	23	60.38	70.35	68.45

School Assessment		Grade 4 - Science					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	17	47	31	77.42	73.25	70
	2009-2010	100	2	24	39	35	74	70.14	70.42
African-American	2008-2009	--	--	--	--	--	--	--	43
	2009-2010							--	44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010								74.74
Hispanic	2008-2009							--	57.36
	2009-2010							--	59.69
White	2008-2009	100	6	16	48	31	78.69	73.63	73.94
	2009-2010	100	2	22	40	36	75.51	71.3	74.35
Students with Disabilities	2008-2009	100	5	20	40	35	75	51.11	52.61
	2009-2010	100	6	38	25	31	56.25	53.33	53.12
Limited English Proficiency	2008-2009							--	46.46
	2009-2010							--	45.46
Economically Disadvantaged	2008-2009	100	7	21	51	22	72.53	65	60.58
	2009-2010	100	3	27	44	26	70.13	62.18	61.69
Migrant	2008-2009	--	--	--	--	--	--	--	58.47
	2009-2010	--	--	--	--	--	--	--	50.68
Male	2008-2009	100	5	9	51	35	86.15	75.37	70.39
	2009-2010	100	2	25	41	32	73.21	68.28	71.04
Female	2008-2009	100	7	25	42	25	67.8	70.88	69.58
	2009-2010	100	2	23	36	39	75	72.33	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	18	44	31	7	37.74	54.37	61.03
	2009-2010	100	11	42	40	7	46.96	55.49	55.59
African-American	2008-2009							63.64	40.29
	2009-2010	--	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010								66.78
Hispanic	2008-2009	--	--	--	--	--	--	--	53.49
	2009-2010							--	44.28
White	2008-2009	100	18	44	31	7	38.1	53.92	64.01
	2009-2010	100	12	41	41	7	47.79	56.2	58.84
Students with Disabilities	2008-2009	100	12	35	35	18	52.94	42.86	41.39
	2009-2010	100	32	53	11	5	15.79	38.46	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	34.1
	2009-2010							--	26.91
Economically Disadvantaged	2008-2009	100	19	48	28	5	32.91	42.65	49.68
	2009-2010	100	15	42	40	2	42.35	43.87	44.71
Migrant	2008-2009	--	--	--	--	--	--	--	42.31
	2009-2010	--	--	--	--	--	--	--	43.26
Male	2008-2009	100	20	33	39	7	46.3	56.11	61.22
	2009-2010	100	10	39	47	5	51.61	56.25	56.55
Female	2008-2009	100	15	56	23	6	28.85	52.57	60.84
	2009-2010	100	13	45	32	9	41.51	54.65	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	54	35	4	38.68	53.52	55.37
	2009-2010	100	3	39	50	7	57.39	63.74	59.08
African-American	2008-2009							54.55	44.76
	2009-2010	--	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010								70.3
Hispanic	2008-2009	--	--	--	--	--	--	--	50.24
	2009-2010							--	51.57
White	2008-2009	100	8	53	35	4	39.05	53.01	56.77
	2009-2010	100	3	40	50	7	57.52	63.98	61.05
Students with Disabilities	2008-2009	100	6	59	29	6	35.29	34.29	31.95
	2009-2010	100	16	74	5	5	10.53	35.9	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	34.87
	2009-2010							--	34.66
Economically Disadvantaged	2008-2009	100	8	56	32	5	36.71	43.14	45.24
	2009-2010	100	5	42	49	4	52.94	54.72	49.94
Migrant	2008-2009	--	--	--	--	--	--	--	42.66
	2009-2010	--	--	--	--	--	--	--	39.33
Male	2008-2009	100	13	54	30	4	33.33	47.78	46.01
	2009-2010	100	3	48	40	8	48.39	51.04	49.96
Female	2008-2009	100	2	54	40	4	44.23	59.43	65.09
	2009-2010	100	4	28	62	6	67.92	77.91	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	56	65	62	3	52	62	60
4	53	57	57	4	53	56	56
5	52	59	55	5	52	57	53
6		42	46	6		43	43
7		47	51	7		41	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	93.5%	0.0%
District	93.3%	2.8%
State	94.2%	2.8%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Camargo considers safety to be a top priority. Doors remain locked and visitors enter and sign in through the main office. Video surveillance is in place. Staff are trained and provided an Emergency Response Guide. Drills are conducted regularly to be prepared in the event of an emergency. We rely on students, parents, and teachers to report any suspicious activity which is investigated immediately. Parents and law enforcement officers are notified if necessary.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,564	15.0:1	29.4%	2.3:1
District	\$8,087	16.0:1	25.8%	2.5:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

All students use the computer lab weekly. Accelerated Reader is available for all students. Accelerated Grammar and Spelling and Study Island are used in grades 3-5. Accelerated Math and Math Facts in a Flash supplement math instruction. All classrooms are intelligent classrooms making use of document cameras, airliners/projectors, audio enhancement, and grades 3-5 have CPS systems. Art classes make use of computer programs to produce computer art, animation, and digital stories. Star Reading and Star Math are used to assess students. AIMSWeb and Headsprout are used with targeted students.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	450	20	6	7,023

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.9%	0.6%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	11.3	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	4	18	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.1%	48.1%	28.8%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Camargo takes great pride in the accomplishment of our students. Our Academic Team and Future Problem Solving Team placed 1st in District Governor's Cup Competition. Our Future Problem Solving Team placed 1st and our Academic Team placed 3rd in Regional Competition. Camargo's STLP Team earned recognition as a Gold Unit in Kentucky. The STLP Team had several entries in state competition and an individual placing 4th in state competition for Digital Animation.

Extracurricular Activities: Camargo offers a variety of extracurricular activities both during the school day and after school. Those activities are beginning orchestra, Student Technology Leadership Program (STLP), BETA, Leadership, 4-H, Academic Team, Quick Recall Team, Future Problem Solving Team, Drama Club, and Con Brio Dance Team.

Awards & Recognitions: Awards and recognitions at Camargo include Principal's List, Honor Roll, Perfect Attendance, Citizenship Award, District and Regional Governor's Cup Awards, and STLP Gold School Award.

What We Are Doing To Improve: Staff members have participated in professional development addressing areas of differentiation, collaboration, formative assessment, RTI, reading strategies, and new programs have been implemented. The staff conducts learning checks to monitor student progress. MAP (Measures of Academic Progress) assessments are given 3 times a year. StudyIsland KCCT Prep is used for reading, math, science, and social studies. ESS tutoring is provided in reading and math.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

